

# **Elementary School Improvement Planning**

**2010-2011**



# Elementary Presentation Overview

## Curriculum / Instruction/ Assessment

- Reading
- Math
- Science
- Caring School Community

## Programming

- Student Services
- Early Childhood

## Individual schools



# Reading

- **Year in review**
  - **K-3 Task Force**
    - Focus on comprehension and fluency
  - **3-5 Advisory**
    - Articulate a balanced, manageable 3-5 reading curriculum that bridges the K-2 reading curriculum
- **Year in preview**
  - **K-3 Task Force**
    - Focus on vocabulary and management
  - **3-5**
    - Form Task Force
    - Focus on coherence and integration of curriculum
    - Survey of staff to identify current reading practices and PD needs
    - Visits to reading programs in other districts
    - Identification of effective reading programs and practices
    - Purchase of materials for piloting



# Mathematics

## Accomplishments:

- \*Pacing Guides Updated
- \*Grading Guides Created
- \*MAP Math Roll out to grades 3-4
- \*Math PD around Assessment and supplementation
- \*Beginning Math Data meetings with Grade Level Teams in Spring 2010
- \*Tier III resources being selected with special education staff input
- \*Completed work with the Kindergarten and Early Childhood Task Force to create a developmentally appropriate K Curriculum
- \*Strengthened relationship with School Specialty Publishers and EDC.
- \*Successful use of FASTT Math, with increased wireless availability.



# Science



- Focus on consistent, current and effective science curriculum for grades 3-5 among the three schools
- Utilize on-line resources for virtual experiments and scientific exploration
- Expand Science Task Force web page to share common resources and materials
- Create common end of unit assessment questions
- Infuse non-fiction leveled text at grade levels
- Create common vocabulary units K-5

# Mathematics

## FY 11 Tasks:

- \*Deliver Parent Breakfast/Parent Night around Mathematics
- \*Search for Grant money possibilities for Challenge Math Groups/ Clubs
- \*Roll out MAP Math to grades 1,2, and 5
- \*Continued work with data around benchmarks, MAP, and MCAS
- \*Search for other Tier II interventions (beyond FASTT Math)
- \*Invite math groups/centers in to provide PD on mathematic strands
- \*Continued use of Think Math! as core curriculum



# The Caring School Community



In a Caring School Community, students learn to take responsibility for their own learning and behavior. They also learn the values of fairness, helpfulness, caring, and respect

- Funds for materials WCF, WEF, MTCF
- Professional Development Grant
- Leadership teams
- Align Anti-bullying practices with legislation
- Joint work with PTOs and Site Councils across the district

# Student Services



## Year in review:

- ❖ Continuum of district wide special education programs.
  - Academic and Inclusion support all elementary schools
  - Autism- ABA program model - Hosmer & Preschool
  - Learning Support Class – Hosmer, Lowell & Preschool
  - 2-3 Language Based Class - Hosmer & Lowell
  
- ❖ WCAP Task Force - Response To Intervention K-2
  - K-2 Building Based Data Teams
  - MAP assessments in Reading K-5 and Math 3-5
  - K-2 Tier 2 Reading intervention (Foundations)

# Student Services

## Year in Preview



- Maintain and grow special education program models.  
Primary Learning Support Class – Cunniff  
Intermediate Autism-ABA model - Hosmer  
Social Emotional support program – Hosmer
- Expand K-5 Building Based Data Teams & data driven instruction
- Continue K-5 MAP Reading Assessments 3 times year
- Expand MAP Math Assessment Grade 2-5
- Systematize data collection (Ipass, Data Warehouse)
- Explore and implement alternative ELL and Sheltered English Instruction models

# Early Childhood



## •Year in Review

Maintained accreditation standards

Aligned ELA and Math Preschool-K curriculum and assessments

Implemented Creative Curriculum

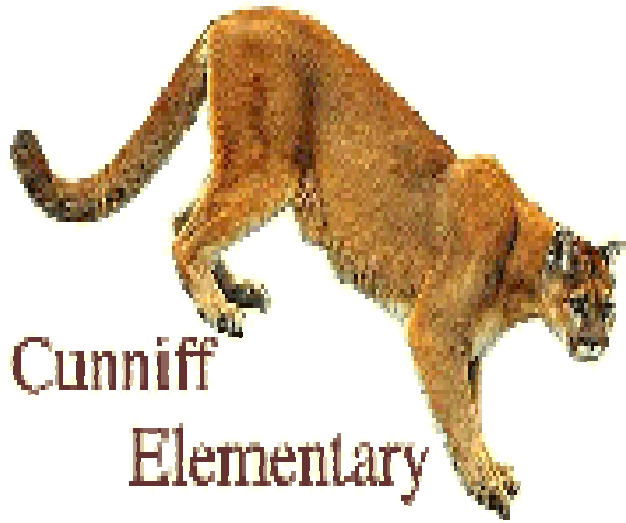
## •Year in Preview

PreK-3 alignment project focus on vocabulary development

Develop plan to address early literacy achievement gap

Implement Preschool literacy curriculum OWL

Define Family & Community Engagement Center



- Principal Coffees
- Grade Level Curriculum Coffee (Math)
- District wide elementary Learning Support program (neurodevelopmental)
- Electronic newsletters and communications



# **Hosmer Elementary School**

- School protocols
- School Community Communication
- Before-After School Enrichment Programs
- School Environment
- Build school community connections

# Lowell Elementary



## Support Enrollment Challenges

- Multi-age classrooms at PreK-K and K-1
- 4/5 programming changes

## Student Services

- Maintain
- Return Reading Position to Intervention Services

## Home-School Communication and Support