

## Foreign Language Department (Grades 6 – 12) FY 2011 Budget Description

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### High School

.4 FTE Coordinator (responsibilities currently covered by Housemaster)  
5 FTEs, 25 sections of foreign language grades 9-12  
No requirement for graduation (2 years minimum for state colleges)  
FY10 average class size is 18 students  
FY10 materials budget, \$5,000

The Foreign Language Department offers Spanish, Italian, French, Armenian, and ArMedia. Since two years ago, the Department has had a .4 FTE decrease due to the reorganization of the department. .4 FTE was lost last year with the retirement of the coordinator. Also there has been a slight increase in students.

Due to scheduling challenges this year, the Rosetta Stone program was implemented for 12 students whose schedules could not accommodate a language class. It will require \$3,000 to continue the use of Rosetta Stone. The slight increase in students also impacts the need for textbooks and supplies. Also, the purchase of 100 textbooks (\$8,795) is requested to update 10 year old texts. Finally, within the next few years the language lab, which is 10 years old, will need renovating.

#### *Foreign Language proposals for FY11:*

- Reinstatement .4 FTE Coordinator
- Maintain Instructional Materials Budget at \$5000
- Rosetta Stone, \$3000
- Textbooks, \$8,795

### Middle School

.2 FTE Coordinator (responsibilities currently covered by ELL Coordinator)  
Watertown Middle School has ten sections of Spanish and five sections of Italian. Three sections are for 6th grade students, six sections are for 7th grade students, and six sections are for 8th grade students. We have 3.0 foreign language teacher FTEs and a \$1,200 materials and supplies budget for FY10.

#### *Foreign Language proposals for FY11:*

- Reinstatement .2 FTE Coordinator
- Maintain staffing in foreign languages.
- Add \$1,500 to complete our World Language textbook purchase for our growing student population.

### **FY2011 Possible Reductions:**

- A reduction of .4 FTE teaching positions would result in the following programmatic changes. Two sections of Spanish and/or Italian language instruction at beginner or advanced levels would be eliminated.