



Lowell Elementary School

175 Orchard St, Watertown, MA 02472 USA 617-926-7770 fax: 617-926-2676 www.watertown.k12.ma.us

Steven A. Hiersche, Ed.D.
Superintendent

Dari Donovan
Principal
ddonovan@watertown.k12.ma.us
617-926-7770 (fax) 617-926-2676

November 15, 2007

Dear Lowell School Parent /Resident:

We are pleased to share with you the fifth annual Report Card for the Lowell Elementary School. The federal legislation, No Child Left Behind (NCLB), requires all states, school districts, and schools to report student assessment results and teacher qualifications to the community on an annual basis. This report card contains information for our school including: Educator Data, Accountability Status, and Massachusetts Comprehensive Assessment System (MCAS) results. The information in the report card is very detailed, but here is a snapshot for your review.

- **Educator Data:** This includes information about teacher quality as measured by licensure. One hundred percent of the Lowell School teachers are licensed to teach in Massachusetts, and they are highly qualified in their core academic subjects.
- **Accountability Status:** The adequate yearly progress report (AYP) measures whether or not we are meeting a national goal of all students being proficient in mathematics and English by the year 2014. We are at this time meeting our AYP goals. We continue to address the learning needs of our diverse learners through targeted curriculum initiatives, professional development, and academic programming.
- **MCAS Results:** Massachusetts Comprehensive Assessment System (MCAS) results are one measure of student achievement and in consideration with other forms of assessment both formal and informal, help teachers and administrators understand how to change classroom practice to improve student learning. Over the past several years our MCAS results have shown progress. Our analysis at the elementary level is informing our curriculum programming in both math and English Language Arts. We are also embarking on a review of the Science and Technology curriculum K-12. Along with the annual District and School Report Cards, a detailed account of important Watertown Public Schools data, including our MCAS results 2000 - 2006, is available on the District website.

The purpose of the annual District and School Report Cards is to give parents and residents information about the schools in terms of academic achievement of students and professional qualifications of teachers. Please review the complete and detailed annual District Report Card for Watertown, and each of the annual School Report Cards, at <http://www.watertown.k12.ma.us>

If you have questions, please contact me.

Sincerely,
Darilyn C. Donovan, Principal

James Russell Lowell - Directory Information

Watertown (03140000)

James Russell Lowell (03140025)

Steven A Hiersche, Superintendent
 Mailing Address: 30 Common Street
 Watertown, MA 02472-3492
 Phone: (617) 926-7700
 FAX: (617) 923-1234
 E-mail: shiersche@watertown.k12.ma.us

Darilyn C Donovan, Principal
 Mailing Address: 175 Orchard Street
 Watertown, MA 02472-1800
 Phone: (617) 926-7770
 FAX: (617) 926-2676
 E-mail: ddonovan@watertown.k12.ma.us

County: Middlesex
 NCES ID: 2512180
 Web Site: www.watertown.k12.ma.us

County: Middlesex
 NCES ID: 251218002002
 Web Site:

District Type: Local School
 District Operating Status: Operating
 District Title I Status: Title I District
 Inter-District School Choice: Does Not Offer Choice

School Title I Status: Non-Title I School (NT)

Organization Description:

Organization Description:

Grade Span	Grades Offered Presently	Number of Schools
Elementary	PK K 01 02 03 04 05	3
Middle/Junior High	06 07 08	1
Secondary	09 10 11 12	1
Total	PK K 01 02 03 04 05 06 07 08 09 10 11 12	5

Kindergarten starting age is 5 as of September 7.

Grades Offered Presently	
Grade Levels:	PK K 01 02 03 04 05

Relationships	
Private Schools located in this city/town	Atrium Jewish Community Day School Perkins School for Blind St Stephen's Armenian
Membership - Collaboratives	EDCO Collaborative

James Russell Lowell - Enrollment/Indicators

Enrollment by Grade (2006-07)																		
	pk	k	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT	Total	
District	86	199	186	178	198	177	184	187	183	175	189	136	212	201	0	-	2,491	
School	13	69	69	60	66	67	58	-	-	-	-	-	-	-	0	-	402	

Enrollment by Race/Ethnicity (2006-07)			
Race	% of School	% of District	% of State
African American	2.0	3.3	8.2
Asian	4.5	6.3	4.8
Hispanic	9.5	7.3	13.3
Native American	2.2	1.0	0.3
White	78.6	80.7	71.5
Native Hawaiian, Pacific Islander	0.5	0.1	0.2
Multi-Race, Non-Hispanic	2.7	1.3	1.7

Selected Populations (2006-07)			
Title	% of School	% of District	% of State
First Language not English	25.1	27.9	14.9
Limited English Proficient	14.2	10.2	5.6
Low-income	19.7	24.7	28.9
Special Education	14.2	19.6	16.9

Technology (2005-06)			
	School	District	State
Students per "modern" Computer	4.2	3.0	3.8
Classrooms on the Internet (%)	100.0	100.0	97.9

Enrollment by Gender (2006-07)			
	School	District	State
Male	198	1,265	498,243
Female	204	1,226	470,418
Total	402	2,491	968,661

Plans of High School Graduates (2005-06)			
Plan	% of School	% of District	% of State
4-Year Private College	-	29	31
4-Year Public College	-	43	27

Indicators (2005-06)			
	School	District	State
Grade 9-12 Dropout Rate	-	0.4	3.3
Attendance Rate	94.4	93.8	94.5
Average # of days absent	9.7	10.6	9.4
In-School Suspension Rate	0.5	2.2	3.4
Out-of-School Suspension Rate	0.3	4.7	5.8
Retention Rate	0.0	0.7	2.5

2-Year Private College	-	1	2
2-Year Public College	-	15	19
Other Post-Secondary	-	1	3
Work	-	6	10
Military	-	1	2
Other	-	0	1
Unknown	-	5	7

Teacher Data (2006-07)			
	School	District	State
Total # of Teachers	36	223	73,176
% of Teachers Licensed in Teaching Assignment	100.0	99.3	95.4
Total # of Teachers in Core Academic Areas	32	195	60,604
% of Core Academic Teachers Identified as Highly Qualified	100.0	100.0	95.1
Student/Teacher Ratio	11.2 to 1	11.2 to 1	13.2 to 1

James Russell Lowell - Test Results

2007 | 2006 | 2005 | 2004 | 2003 | 2002 | 2001 | 2000 | 1999 | 1998 | Annual Comparisons

MCAS Tests of Spring 2007 Percent of Students at Each Performance Level									
Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included
	School	State	School	State	School	State	School	State	
GRADE 03 - READING	13	14	58	45	27	32	3	9	64
GRADE 03 - MATHEMATICS	38	19	44	41	9	24	9	16	64
GRADE 04 - ENGLISH LANGUAGE ARTS	5	10	52	46	30	34	14	10	64
GRADE 04 - MATHEMATICS	20	19	26	29	42	39	12	13	65
GRADE 05 - ENGLISH LANGUAGE ARTS	32	15	45	48	21	28	2	9	56
GRADE 05 - MATHEMATICS	32	19	45	32	16	31	7	18	56
GRADE 05 - SCIENCE AND TECHNOLOGY	14	14	41	37	41	37	4	12	56

NOTE: Performance level percentages are not calculated if student group less than 10.
Data Last Updated on October 3, 2007

More MCAS Reports:
MCAS Annual Comparisons for James Russell Lowell
2007 MCAS Results by Subgroup for James Russell Lowell
2007 Adequate Yearly Progress (AYP) Report for James Russell Lowell

Watertown - Finances

In-District and Out-of-District FTE Average Membership		
	2005	2006
In-District FTE Average Membership	2,396.0	2,445.0
Out-of-District FTE Average Membership	132.4	141.4
Total FTE Average Membership	2,528.4	2,586.4

Total Expenditure Per Pupil, All Funds, By Function								
Function	2005				2006			
	Total Exp	% of Total	Per Pupil	Per Pupil (State)	Total Exp	% of Total	Per Pupil	Per Pupil (State)
Administration	\$1,324,519	3.54%	\$553	\$363	\$1,548,513	3.98%	\$633	\$376
Instructional Leadership	\$2,238,645	5.99%	\$934	\$706	\$2,236,858	5.75%	\$915	\$732
Classroom and Specialist Teachers	\$12,959,342	34.65%	\$5,409	\$4,192	\$13,293,371	34.19%	\$5,437	\$4,353
Other Teaching Services	\$2,574,087	6.88%	\$1,074	\$712	\$2,581,043	6.64%	\$1,056	\$761
Professional Development	\$763,633	2.04%	\$319	\$194	\$1,017,059	2.62%	\$416	\$193

Instructional Materials, Equipment and Technology	\$1,179,481	3.15%	\$492	\$337	\$1,196,213	3.08%	\$489	\$360
Guidance, Counseling and Testing	\$1,471,877	3.94%	\$614	\$296	\$1,310,779	3.37%	\$536	\$313
Pupil Services	\$3,170,959	8.48%	\$1,323	\$938	\$3,009,353	7.74%	\$1,231	\$1,024
Operations and Maintenance	\$2,694,059	7.20%	\$1,124	\$878	\$2,951,980	7.59%	\$1,207	\$962
Insurance, Retirement Programs and Other	\$4,785,580	12.79%	\$1,997	\$1,593	\$4,768,649	12.27%	\$1,950	\$1,751
Payments To Out-Of-District Schools	\$4,240,349	11.34%	\$32,027	\$18,151	\$4,965,039	12.77%	\$35,113	\$18,367
TOTAL EXPENDITURES	\$37,402,531	100.00%	\$14,793	\$10,600	\$38,878,857	100.00%	\$15,032	\$11,211

Teacher Salaries and Counts				
	District		State	
	2005	2006	2005	2006
Salary Totals	\$13,289,613	\$13,602,772	\$4,034,582,103	\$4,171,249,024
Average Salary	\$61,512	\$63,550	\$54,701	\$56,369
FTE Count	216.1	214.1	73,756.6	73,998.4

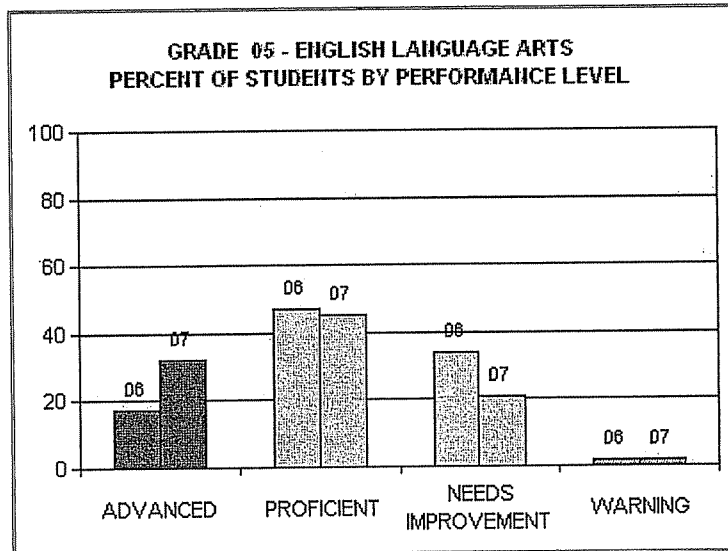
For more school finance information, browse to:
 School Finance Website
 Per Pupil Expenditures and Teacher Salary
 Chapter 70 State Aid

[Print Now | Close Window]

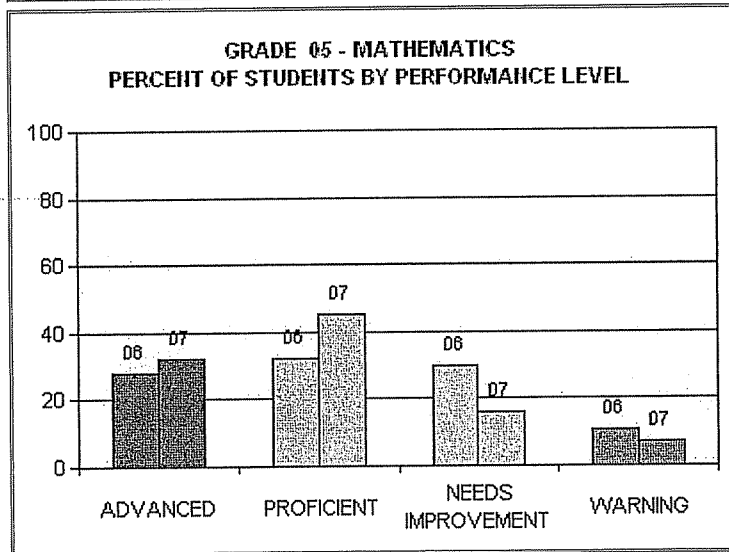
Massachusetts Department of Education

MCAS Annual Comparisons for James Russell Lowell - Watertown (03140025)

GRADE 05 ENGLISH LANGUAGE ARTS		
PERFORMANCE LEVEL	2006	2007
ADVANCED	17	32
PROFICIENT	47	45
NEEDS IMPROVEMENT	34	21
WARNING	2	2

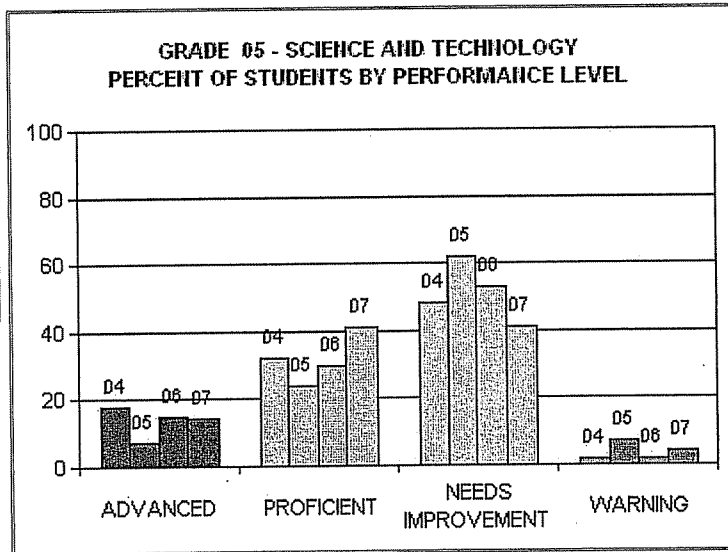


GRADE 05 MATHEMATICS		
PERFORMANCE LEVEL	2006	2007
ADVANCED	28	32
PROFICIENT	32	45
NEEDS IMPROVEMENT	30	16
WARNING	11	7



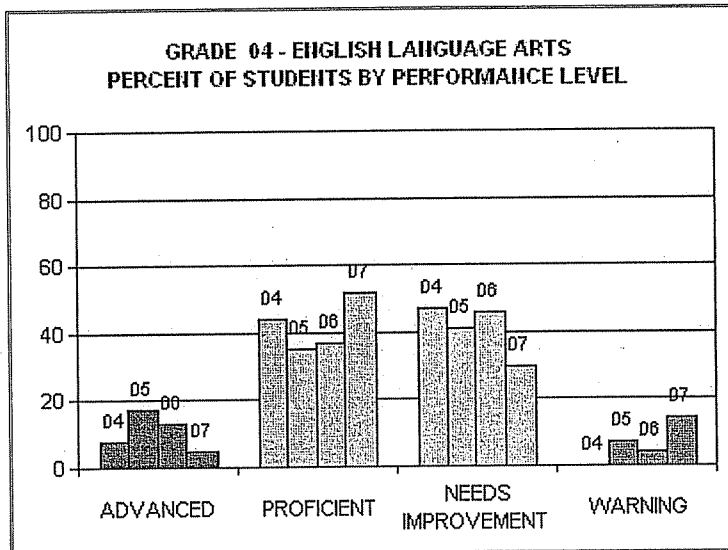
**GRADE 05 SCIENCE AND TECHNOLOGY
PERFORMANCE 2004 2005 2006 2007
LEVEL**

ADVANCED	18	7	15	14
PROFICIENT	32	24	30	41
NEEDS IMPROVEMENT	48	62	53	41
WARNING	2	7	2	4



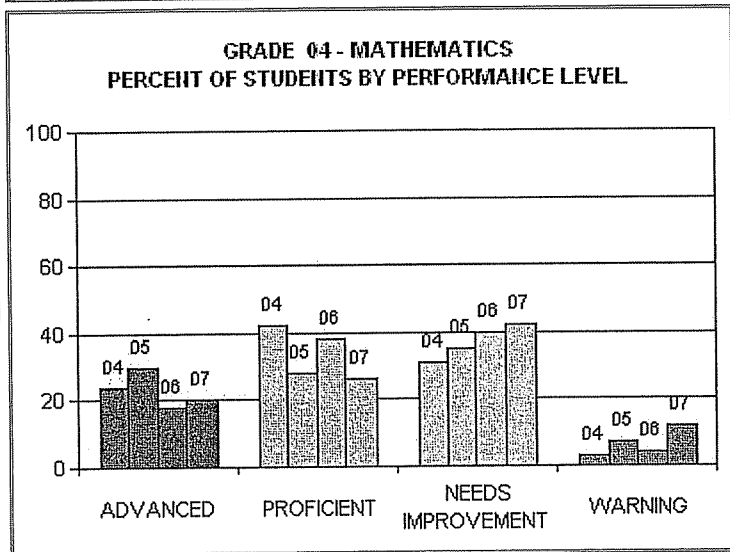
**GRADE 04 ENGLISH LANGUAGE ARTS
PERFORMANCE 2004 2005 2006 2007
LEVEL**

ADVANCED	8	17	13	5
PROFICIENT	44	35	37	52
NEEDS IMPROVEMENT	47	41	46	30
WARNING	0	7	4	14

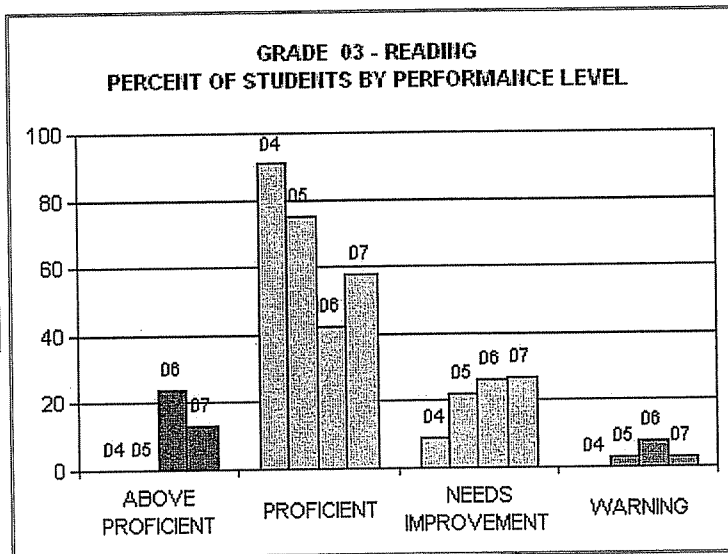


**GRADE 04 MATHEMATICS
PERFORMANCE 2004 2005 2006 2007
LEVEL**

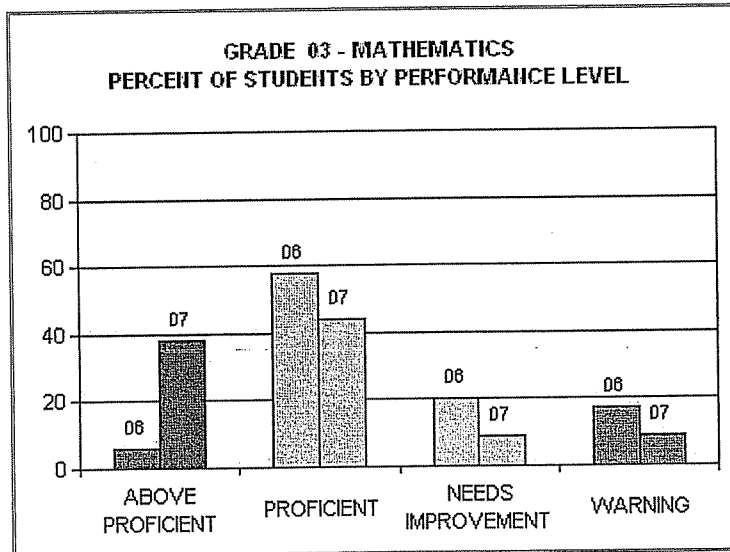
ADVANCED	24	30	18	20
PROFICIENT	42	28	38	26
NEEDS IMPROVEMENT	31	35	40	42
WARNING	3	7	4	12



GRADE 03 READING				
PERFORMANCE LEVEL	2004	2005	2006	2007
ABOVE PROFICIENT	0	0	24	13
PROFICIENT	91	75	42	58
NEEDS IMPROVEMENT	9	22	26	27
WARNING	0	3	8	3



GRADE 03 MATHEMATICS		
PERFORMANCE LEVEL	2006	2007
ABOVE PROFICIENT	6	38
PROFICIENT	58	44
NEEDS IMPROVEMENT	20	9
WARNING	17	9



[Select another school or district](#)

* Results on the annual comparison charts for years 2004 and 2005 may differ slightly from the reports released in those years, because new rules adopted since 2006 were applied to the 2004 and 2005 data to allow valid comparisons. The original MCAS data are still archived as they were released under the 2004 and 2005 results.

Data Last Updated on October 4, 2007

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Massachusetts Department of Education

2007 MCAS Results by Subgroup - James Russell Lowell (03140025) by Grade then Subject

* NOTE: First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Math/Science are counted as Math/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** NOTE: AYP Participation Rates are calculated using the AYP participation rules.

Student Group	GRADE LEVEL 3 - READING																				
	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W		
AYP Subgroups																					
Stud. w/ Disab	7	-	-	-	-	-	-	23	100	0	30	39	30	64.1	12390	100	3	24	44	29	67.5
LEP/FLEP	13	100	0	46	54	0	80.8	41	100	5	37	46	12	74.4	6712	100	4	25	46	25	64.9
Low-Income	17	100	18	53	24	6	88.2	51	100	12	45	31	12	81.4	22293	100	4	32	46	18	71.7
African American/Black	2	-	-	-	-	-	-	8	-	-	-	-	-	-	5577	100	5	31	47	18	71.5
Asian	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3456	100	20	44	28	8	85.5
Hispanic/Latino	9	-	-	-	-	-	-	22	100	14	32	45	9	76.1	9641	100	4	28	46	22	68.2
Native American	1	-	-	-	-	-	-	3	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	50	100	12	62	22	4	90.0	151	100	11	54	27	7	86.6	50888	100	16	50	28	6	87.7
Other Subgroups																					
Male	29	100	14	62	24	0	93.1	102	100	13	48	31	8	84.6	36704	100	12	44	33	10	82.1
Female	35	100	11	54	29	6	86.4	94	100	9	52	31	9	84.3	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	80	100	14	40	38	9	80.9	23029	100	5	33	45	17	72.5
Non-Title I	64	100	13	58	27	3	89.5	116	100	9	57	27	8	86.9	48252	100	18	51	26	5	88.8
Non-Low Income	47	100	11	60	28	2	89.9	145	100	10	52	31	7	85.5	48988	100	18	51	26	5	88.9
LEP	9	-	-	-	-	-	-	30	100	3	27	53	17	68.3	4799	100	2	20	48	30	60.3
FLEP	4	-	-	-	-	-	-	11	100	9	64	27	0	90.9	1913	100	8	36	42	13	76.3
1st Yr LEP*	1	-	-	-	-	-	-	3	-	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	4	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
All Students																					
2007	64	100	13	58	27	3	89.5	197	100	11	50	31	8	84.5	71311	100	14	45	32	9	83.5
2006	66	100	24	42	26	8	86.7	178	100	20	43	33	4	86.0	70751	100	18	40	34	8	83.4

Student Group	GRADE LEVEL 3 - MATHEMATICS																				
	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W		
AYP Subgroups																					
Stud. w/ Disab	7	-	-	-	-	-	-	23	100	17	22	22	39	64.1	12365	100	5	23	30	42	62.1
LEP/FLEP	13	100	23	46	15	15	84.6	41	100	7	39	39	15	75.0	6710	100	7	28	29	36	63.1
Low-Income	17	100	41	29	12	18	83.8	51	100	20	25	35	20	72.5	22299	100	7	31	31	31	66.8
African American/Black	2	-	-	-	-	-	-	8	-	-	-	-	-	-	5575	100	6	29	32	33	64.6
Asian	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3454	100	31	39	18	11	86.1
Hispanic/Latino	9	-	-	-	-	-	-	22	100	18	36	23	23	75.0	9648	100	7	28	31	35	63.6
Native American	1	-	-	-	-	-	-	3	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	50	100	40	44	8	8	91.5	152	100	24	44	20	12	84.7	50892	100	22	45	22	11	84.8
Other Subgroups																					
Male	29	100	48	41	7	3	95.7	102	100	26	45	16	13	85.5	36728	100	20	40	24	16	80.6

Female	35	100	29	46	11	14	85.7	95	100	18	39	28	15	78.9	34561	100	18	42	25	16	80.0
Title I	0	-	-	-	-	-	-	81	100	19	37	28	16	77.2	23033	100	8	32	31	29	67.8
Non-Title I	64	100	38	44	9	9	90.2	116	100	25	46	17	12	86.0	48256	100	24	45	21	10	86.3
Non-Low Income	47	100	36	49	9	6	92.6	146	100	23	48	17	12	85.8	48990	100	24	46	21	9	86.5
LEP	9	-	-	-	-	-	-	30	100	3	40	37	20	72.5	4805	100	5	25	30	40	59.4
FLEP	4	-	-	-	-	-	-	11	100	18	36	45	0	81.8	1905	100	14	34	27	25	72.5
1st Yr LEP*	1	-	-	-	-	-	-	3	-	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	4	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
All Students																					
2007	64	100	38	44	9	9	90.2	198	100	22	42	22	14	82.4	71323	100	19	41	24	16	80.3
2006	66	100	6	58	20	17	83.3	177	100	9	56	25	9	85.6	70741	100	4	48	32	16	78.0

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	17	94	0	18	41	41	58.8	36	97	3	17	44	36	61.1	12827	100	1	18	47	34	61.5
LEP/FLEP	6	-	-	-	-	-	-	23	96	0	30	61	9	70.7	6127	99	3	24	46	28	62.2
Low-Income	9	-	-	-	-	-	-	39	98	0	18	59	23	64.7	21823	100	3	29	48	21	67.4
African American/Black	3	-	-	-	-	-	-	9	-	-	-	-	-	-	5436	100	3	29	48	21	67.1
Asian	3	-	-	-	-	-	-	8	-	-	-	-	-	-	3371	100	17	46	29	8	84.4
Hispanic/Latino	7	-	-	-	-	-	-	17	100	0	12	65	24	58.8	9220	100	2	26	47	25	64.6
Native American	4	-	-	-	-	-	-	6	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	46	96	7	54	33	7	85.3	133	99	6	50	36	8	82.9	50751	100	12	51	30	6	85.5
Other Subgroups																					
Male	35	95	3	54	26	17	80.0	92	98	2	46	38	14	76.6	36215	100	7	43	38	12	78.4
Female	29	100	7	48	34	10	82.8	83	100	7	46	40	7	82.5	34277	100	14	48	30	8	84.2
Title I	0	-	-	-	-	-	-	70	100	6	34	49	11	75.0	22313	100	3	31	48	18	68.9
Non-Title I	64	97	5	52	30	14	81.3	105	98	4	53	32	10	82.4	48179	100	13	53	28	6	86.9
Non-Low Income	55	98	5	55	29	11	83.2	136	99	6	54	33	7	83.6	48669	100	13	54	28	5	87.4
LEP	3	-	-	-	-	-	-	15	100	0	13	73	13	63.3	3917	99	1	16	47	36	54.9
FLEP	3	-	-	-	-	-	-	8	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
1st Yr LEP*	0	-	-	-	-	-	-	3	-	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students																					
2007	64	97	5	52	30	14	81.3	175	99	5	46	39	11	79.4	70517	100	10	46	34	10	81.2
2006	54	97	13	37	46	4	80.1	181	98	6	32	50	12	75.6	71277	100	8	42	39	12	78.8

GRADE LEVEL 4 - MATHEMATICS

Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	17	94	6	6	53	35	60.3	36	97	6	11	50	33	64.6	12858	100	4	13	46	37	59.6
LEP/FLEP	6	-	-	-	-	-	-	23	96	0	30	61	9	69.6	6149	100	8	18	45	29	61.0
Low-Income	10	100	10	10	40	40	60.0	40	100	3	13	63	23	63.1	21841	100	7	20	48	25	63.8
African American/Black	3	-	-	-	-	-	-	9	-	-	-	-	-	-	5433	100	6	17	50	27	60.4

Asian	3	-	-	-	-	-	-	8	-	-	-	-	-	-	3386	100	32	31	30	7	84.4
Hispanic/Latino	7	-	-	-	-	-	-	17	100	0	12	59	29	60.3	9238	100	6	18	48	28	61.2
Native American	4	-	-	-	-	-	-	6	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	47	98	19	34	40	6	82.4	134	99	13	34	46	7	79.9	50847	100	21	33	37	9	81.2
Other Subgroups																					
Male	36	97	25	31	33	11	79.9	93	99	14	29	46	11	76.6	36269	100	19	30	39	13	77.4
Female	29	100	14	21	52	14	75.0	83	100	12	29	49	10	76.8	34348	100	18	29	40	13	76.7
Title I	0	-	-	-	-	-	-	70	100	9	17	63	11	70.0	22317	100	8	21	48	23	65.1
Non-Title I	65	98	20	26	42	12	77.7	106	99	16	37	38	9	81.1	48300	100	23	33	35	8	82.5
Non-Low Income	55	98	22	29	42	7	80.9	136	99	16	34	43	7	80.7	48776	100	24	34	35	7	83.0
LEP	3	-	-	-	-	-	-	15	100	0	20	73	7	66.7	3943	100	5	14	46	35	55.3
FLEP	3	-	-	-	-	-	-	8	-	-	-	-	-	-	2206	100	14	25	44	17	71.2
1st Yr LEP*	0	-	-	-	-	-	-	4	-	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
All Students																					
2007	65	98	20	26	42	12	77.7	177	99	13	29	47	10	76.8	70645	100	19	29	39	13	77.0
2006	55	98	18	38	40	4	84.1	183	99	13	28	49	10	77.0	71417	100	15	25	45	15	73.3

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School								District								State				
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	13	100	15	46	31	8	86.5	46	100	4	24	46	26	69.0	13249	100	2	23	43	31	65.5
LEP/FLEP	10	100	20	70	10	0	95.0	29	100	7	38	41	14	73.3	5879	100	4	26	42	28	63.8
Low-Income	8	-	-	-	-	-	-	38	100	5	24	55	16	69.7	21867	100	4	34	43	18	72.0
African American/Black	0	-	-	-	-	-	-	7	-	-	-	-	-	-	5561	100	4	35	43	18	72.4
Asian	1	-	-	-	-	-	-	5	-	-	-	-	-	-	3438	100	23	45	25	7	86.6
Hispanic/Latino	5	-	-	-	-	-	-	13	100	15	31	31	23	73.1	9208	100	4	30	43	23	68.3
Native American	1	-	-	-	-	-	-	5	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	49	100	33	43	22	2	92.3	158	100	20	46	28	7	87.3	51496	100	17	53	24	5	88.7
Other Subgroups																					
Male	30	100	23	50	27	0	92.5	107	100	14	43	32	11	82.5	36834	100	11	48	31	11	82.4
Female	26	100	42	38	15	4	93.3	82	100	23	46	24	6	88.1	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	75	100	12	39	40	9	79.0	20864	100	5	35	42	17	72.9
Non-Title I	56	100	32	45	21	2	92.9	114	100	22	48	21	9	88.8	50414	100	19	53	23	5	89.4
Non-Low Income	48	100	35	44	19	2	93.8	151	100	21	50	22	7	88.7	49411	100	19	54	22	5	90.2
LEP	5	-	-	-	-	-	-	19	100	0	32	47	21	63.2	3235	100	1	15	43	41	53.0
FLEP	5	-	-	-	-	-	-	10	100	20	50	30	0	92.5	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	4	-	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students																					
2007	56	100	32	45	21	2	92.9	189	100	18	44	29	9	84.9	71320	100	15	48	28	9	84.6
2006	47	100	17	47	34	2	88.3	181	100	16	42	34	8	84.0	72714	100	15	44	31	9	83.7

	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	13	100	8	38	31	23	73.1	46	100	2	15	39	43	54.9	13249	100	3	14	33	50	53.8
LEP/FLEP	10	100	30	30	40	0	82.5	29	100	10	28	31	31	62.1	5888	100	8	21	33	38	58.5
Low-Income	8	-	-	-	-	-	-	38	100	8	18	34	39	57.9	21838	100	7	22	38	33	61.1
African American/Black	0	-	-	-	-	-	-	7	-	-	-	-	-	-	5560	100	5	20	38	36	59.0
Asian	1	-	-	-	-	-	-	5	-	-	-	-	-	-	3453	100	36	34	21	9	86.1
Hispanic/Latino	5	-	-	-	-	-	-	13	100	0	23	38	38	51.9	9224	100	6	20	36	39	57.5
Native American	1	-	-	-	-	-	-	5	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	49	100	37	43	12	8	89.3	158	100	20	35	28	16	78.5	51493	100	21	36	30	13	80.1
Other Subgroups																					
Male	30	100	33	50	13	3	92.5	107	100	19	36	25	21	76.6	36843	100	20	33	30	18	76.5
Female	26	100	31	38	19	12	83.7	82	100	17	33	35	15	75.3	34459	100	18	32	32	18	74.8
Title I	0	-	-	-	-	-	-	75	100	12	33	36	19	71.7	20854	100	8	23	37	32	62.1
Non-Title I	56	100	32	45	16	7	88.4	114	100	22	35	25	18	78.9	50448	100	23	36	28	12	81.3
Non-Low Income	48	100	31	48	13	8	88.5	151	100	21	38	28	13	80.6	49464	100	24	37	28	11	82.1
LEP	5	-	-	-	-	-	-	19	100	5	11	42	42	48.7	3254	100	4	15	31	50	50.0
FLEP	5	-	-	-	-	-	-	10	100	20	60	10	10	87.5	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	4	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students																					
2007	56	100	32	45	16	7	88.4	189	100	18	34	30	18	76.1	71352	100	19	32	31	18	75.7
2006	47	100	28	32	30	11	79.3	180	100	16	27	38	20	71.0	72798	100	17	26	34	23	70.2

Student Group	GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																				
	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	13	100	8	23	62	8	73.1	46	100	4	20	46	30	63.6	13245	100	3	18	45	33	63.0
LEP/FLEP	10	100	10	60	20	10	85.0	29	100	3	31	34	31	62.9	5885	100	3	16	46	36	56.1
Low-Income	8	-	-	-	-	-	-	38	100	0	11	55	34	57.2	21833	100	3	21	49	26	63.5
African American/Black	0	-	-	-	-	-	-	7	-	-	-	-	-	-	5560	100	2	18	50	30	59.4
Asian	1	-	-	-	-	-	-	5	-	-	-	-	-	-	3451	100	23	36	32	10	82.1
Hispanic/Latino	5	-	-	-	-	-	-	13	100	0	38	38	23	65.4	9219	100	3	17	49	31	59.5
Native American	1	-	-	-	-	-	-	5	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	49	100	16	39	41	4	84.2	158	100	10	39	39	11	79.4	51484	100	17	42	34	7	84.3
Other Subgroups																					
Male	30	100	17	37	43	3	85.0	107	100	8	39	39	13	78.3	36839	100	14	38	36	12	79.7
Female	26	100	12	46	38	4	83.7	82	100	10	39	39	12	77.1	34447	100	14	35	38	12	78.0
Title I	0	-	-	-	-	-	-	75	100	5	39	41	15	73.3	20849	100	4	22	49	25	63.9
Non-Title I	56	100	14	41	41	4	84.4	114	100	11	39	38	11	80.7	50437	100	18	43	32	7	85.1
Non-Low Income	48	100	17	44	38	2	85.9	151	100	11	46	35	7	82.9	49453	100	19	43	32	6	85.7
LEP	5	-	-	-	-	-	-	19	100	0	16	42	42	50.0	3252	100	1	9	42	48	48.0
FLEP	5	-	-	-	-	-	-	10	100	10	60	20	10	87.5	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	4	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1	-	-	-	-	-	-	1200	100	15	34	40	11	78.4

All Students																					
2007	56	100	14	41	41	4	84.4	189	100	9	39	39	13	77.8	71338	100	14	37	37	12	78.9
2006	47	100	15	30	53	2	80.3	180	100	15	31	46	8	77.8	72769	100	17	33	39	11	78.0

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Massachusetts Department of Education

James Russell Lowell - 2007 Adequate Yearly Progress (AYP) Data

District: Watertown (03140000)
 School: James Russell Lowell (03140025)
 School Title I Status: Non-Title I School (NT)
 NCLB School Choice Required: No
 Supplemental Educational Services Required: No

2007 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	On Target
MATHEMATICS	No Status	High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2007
	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2006	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	99	Yes	87.6	Yes	2.6	Yes	95.8	Yes
Lim. English Prof.	-	-	-	84.5	-	-	-	-	-
Special Education	-	-	-	71.6	-	-	-	-	-
Low Income	-	-	-	83.1	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	82.1	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	89.4	Yes	3.3	Yes	96.0	Yes
MATHEMATICS									
Aggregate	Yes	99	Yes	85.3	Yes	2.9	Yes	95.8	Yes
Lim. English Prof.	-	-	-	78.4	-	-	-	-	-
Special Education	-	-	-	68.9	-	-	-	-	-
Low Income	-	-	-	77.9	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	71.4	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	87.9	Yes	3.3	Yes	96.0	Yes

		Adequate Yearly Progress History									NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes	