

Cunniff Elementary School

246 Warren St, Watertown, MA 02472 USA 617-926-7726 fax: 617-924-0420 www.watertown.k12.ma.us

Steven A. Hiersche, Ed.D.
Superintendent

Stephen L. Billhardt
Principal
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November 15, 2007

Dear Cunniff School Families,

We are pleased to share with you the annual Report Card for the Cunniff Elementary School. The federal No Child Left Behind (NCLB) Act requires all states, school districts, and schools to report student assessment results and teacher qualifications to the community on an annual basis. This report card contains information for our school, including Enrollment/Indicators, Cunniff Test Results for the 2007 Massachusetts Comprehensive Assessment System (MCAS), as well MCAS Annual Comparisons for the last several years. The information in the report card is very detailed, but here is a snapshot for your review:

- **Educator Data:** This includes information about teacher quality as measured by licensure. One hundred percent of the Cunniff School teachers are licensed to teach in Massachusetts, and they are highly qualified in their core academic subjects.
- **MCAS Results:** The Cunniff School's 2007 MCAS scores show the percentage of advanced, proficient, needs improvement and warning performance levels. One way that I measure our progress is by adding the advanced (above proficient) and the proficient students together. The expectation of the No Child Left Behind law is that all of our students be in these two categories. Currently, Massachusetts students that score a Needs Improvement or above are eligible for a high school diploma.
- **MCAS Annual Comparisons:** These tables and graphs show the same categories but allow us to examine the current 2007 scores with the 2006 scores for third and fifth grade math and fifth grade English Language. All subjects in fourth grade as well as third grade reading allow us to see our performance levels for four years running.

The purpose of the school report card is to give parents information about their child's school in terms of academic achievement, the breakdown of selected populations and the professional qualifications of our teachers. By making this information available each year, parents will learn how the Cunniff Elementary School is progressing. A complete and detailed district report card for Watertown and each of our schools is also available for your review at: http://www.watertown.k12.ma.us/wps/report_card/index.html. If you have any questions, please feel free to give me a call.

Sincerely,

A handwritten signature in cursive script that reads "S. Billhardt".

Stephen L. Billhardt

Public School District **Watertown** Cunniff

Directory Information | Enrollment/Indicators | Test Results | Show All

Cunniff - Directory Information

Watertown (03140000)

Steven A Hiersche, Superintendent
 Mailing Address: 30 Common Street
 Watertown, MA 02472-3492
 Phone: (617) 926-7700
 FAX: (617) 923-1234
 E-mail: shiersche@watertown.k12.ma.us

Cunniff (03140015)

Stephen L Billhardt, Principal
 Mailing Address: 246 Warren Street
 Watertown, MA 02472
 Phone: (617) 926-7726
 FAX: (617) 924-0420
 E-mail: Sbillhardt@watertown.k12.ma.us

County: Middlesex
 NCES ID: 2512180
 Web Site: www.watertown.k12.ma.us

County: Middlesex
 NCES ID: 251218001998
 Web Site: <http://www.watertown.k12.ma.us/cunniff/index.html>

District Type: Local School
 District Operating Status: Operating
 District Title I Status: Title I District
 Inter-District School Choice: Does Not Offer Choice

School Title I Status: Non-Title I School (NT)

Organization Description:

Organization Description:

Grade Span	Grades Offered Presently	Number of Schools
Elementary	PK K 01 02 03 04 05	3
Middle/Junior High	06 07 08	1
Secondary	09 10 11 12	1
Total	PK K 01 02 03 04 05 06 07 08 09 10 11 12	5

Kindergarten starting age is 5 as of September 7.

Grades Offered Presently	
Grade Levels:	PK K 01 02 03 04 05

Relationships	
Private Schools located in this city/town	Atrium Jewish Community Day School Perkins School for Blind St Stephen's Armenian
Membership - Collaboratives	EDCO Collaborative

Cunniff - Enrollment/Indicators

Enrollment by Grade (2006-07)																		
	pk	k	1	2	3	4	5	6	7	8	9	10	11	12	SP	CT	Total	
District	86	199	186	178	198	177	184	187	183	175	189	136	212	201	0	-	2,491	
School	3	39	41	39	51	38	50	-	-	-	-	-	-	-	0	-	261	

Enrollment by Race/Ethnicity (2006-07)			
Race	% of School	% of District	% of State
African American	3.8	3.3	8.2
Asian	3.4	6.3	4.8
Hispanic	5.4	7.3	13.3
Native American	0.4	1.0	0.3
White	86.6	80.7	71.5
Native Hawaiian, Pacific Islander	0.0	0.1	0.2
Multi-Race, Non-Hispanic	0.4	1.3	1.7

Selected Populations (2006-07)			
Title	% of School	% of District	% of State
First Language not English	17.6	27.9	14.9
Limited English Proficient	7.3	10.2	5.6
Low-income	19.2	24.7	28.9
Special Education	12.6	19.6	16.9

Technology (2005-06)			
	School	District	State
Students per "modern" Computer	3.1	3.0	3.8
Classrooms on the Internet (%)	100.0	100.0	97.9

Enrollment by Gender (2006-07)			
	School	District	State
Male	138	1,265	498,243
Female	123	1,226	470,418
Total	261	2,491	968,661

Plans of High School Graduates (2005-06)			
Plan	% of School	% of District	% of State
4-Year Private College	-	29	31
4-Year Public College	-	43	27

Indicators (2005-06)			
	School	District	State
Grade 9-12 Dropout Rate	-	0.4	3.3
Attendance Rate	95.5	93.8	94.5
Average # of days absent	7.6	10.6	9.4
In-School Suspension Rate	0.4	2.2	3.4
Out-of-School Suspension Rate	0.0	4.7	5.8
Retention Rate	0.4	0.7	2.5

2-Year Private College	-	1	2
2-Year Public College	-	15	19
Other Post-Secondary	-	1	3
Work	-	6	10
Military	-	1	2
Other	-	0	1
Unknown	-	5	7

Teacher Data (2006-07)			
	School	District	State
Total # of Teachers	27	223	73,176
% of Teachers Licensed in Teaching Assignment	98.2	99.3	95.4
Total # of Teachers in Core Academic Areas	23	195	60,604
% of Core Academic Teachers Identified as Highly Qualified	100.0	100.0	95.1
Student/Teacher Ratio	9.5 to 1	11.2 to 1	13.2 to 1

Cunniff - Test Results

2007 | 2006 | 2005 | 2004 | 2003 | 2002 | 2001 | 2000 | 1999 | 1998 | Annual Comparisons

MCAS Tests of Spring 2007 Percent of Students at Each Performance Level									
Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included
	School	State	School	State	School	State	School	State	
GRADE 03 - READING	4	14	57	45	29	32	10	9	49
GRADE 03 - MATHEMATICS	10	19	49	41	27	24	14	16	49
GRADE 04 - ENGLISH LANGUAGE ARTS	3	10	57	46	38	34	3	10	37
GRADE 04 - MATHEMATICS	11	19	54	29	32	39	3	13	37
GRADE 05 - ENGLISH LANGUAGE ARTS	14	15	57	48	18	28	12	9	51
GRADE 05 - MATHEMATICS	12	19	29	32	35	31	24	18	51
GRADE 05 - SCIENCE AND TECHNOLOGY	8	14	41	37	33	37	18	12	51

NOTE: Performance level percentages are not calculated if student group less than 10.
Data Last Updated on October 3, 2007

More MCAS Reports:
MCAS Annual Comparisons for Cunniff
2007 MCAS Results by Subgroup for Cunniff
2007 Adequate Yearly Progress (AYP) Report for Cunniff

Watertown - Finances

In-District and Out-of-District FTE Average Membership		
	2005	2006
In-District FTE Average Membership	2,396.0	2,445.0
Out-of-District FTE Average Membership	132.4	141.4
Total FTE Average Membership	2,528.4	2,586.4

Total Expenditure Per Pupil, All Funds, By Function								
Function	2005				2006			
	Total Exp	% of Total	Per Pupil	Per Pupil (State)	Total Exp	% of Total	Per Pupil	Per Pupil (State)
Administration	\$1,324,519	3.54%	\$553	\$363	\$1,548,513	3.98%	\$633	\$376
Instructional Leadership	\$2,238,645	5.99%	\$934	\$706	\$2,236,858	5.75%	\$915	\$732
Classroom and Specialist Teachers	\$12,959,342	34.65%	\$5,409	\$4,192	\$13,293,371	34.19%	\$5,437	\$4,353
Other Teaching Services	\$2,574,087	6.88%	\$1,074	\$712	\$2,581,043	6.64%	\$1,056	\$761
Professional Development	\$763,633	2.04%	\$319	\$194	\$1,017,059	2.62%	\$416	\$193
Instructional Materials, Equipment and Technology	\$1,179,481	3.15%	\$492	\$337	\$1,196,213	3.08%	\$489	\$360

Guidance, Counseling and Testing	\$1,471,877	3.94%	\$614	\$296	\$1,310,779	3.37%	\$536	\$313
Pupil Services	\$3,170,959	8.48%	\$1,323	\$938	\$3,009,353	7.74%	\$1,231	\$1,024
Operations and Maintenance	\$2,694,059	7.20%	\$1,124	\$878	\$2,951,980	7.59%	\$1,207	\$962
Insurance, Retirement Programs and Other	\$4,785,580	12.79%	\$1,997	\$1,593	\$4,768,649	12.27%	\$1,950	\$1,751
Payments To Out-Of-District Schools	\$4,240,349	11.34%	\$32,027	\$18,151	\$4,965,039	12.77%	\$35,113	\$18,367
TOTAL EXPENDITURES	\$37,402,531	100.00%	\$14,793	\$10,600	\$38,878,857	100.00%	\$15,032	\$11,211

Teacher Salaries and Counts				
	District		State	
	2005	2006	2005	2006
Salary Totals	\$13,289,613	\$13,602,772	\$4,034,582,103	\$4,171,249,024
Average Salary	\$61,512	\$63,550	\$54,701	\$56,369
FTE Count	216.1	214.1	73,756.6	73,998.4

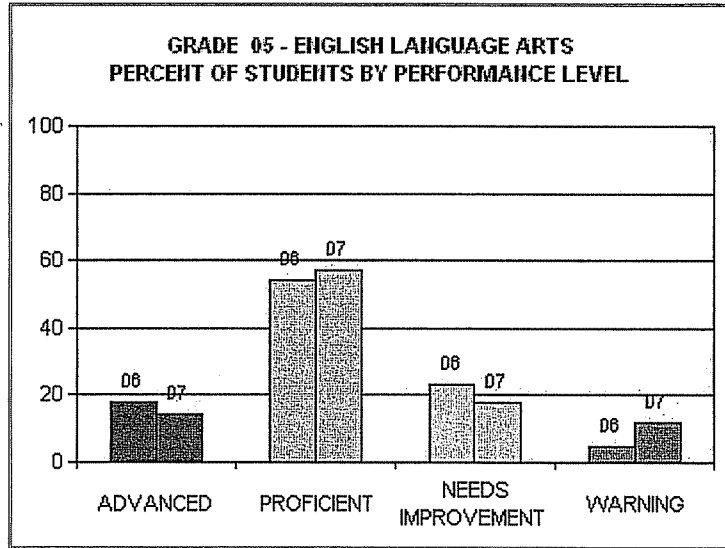
For more school finance information, browse to:
[School Finance Website](#)
[Per Pupil Expenditures and Teacher Salary](#)
[Chapter 70 State Aid](#)

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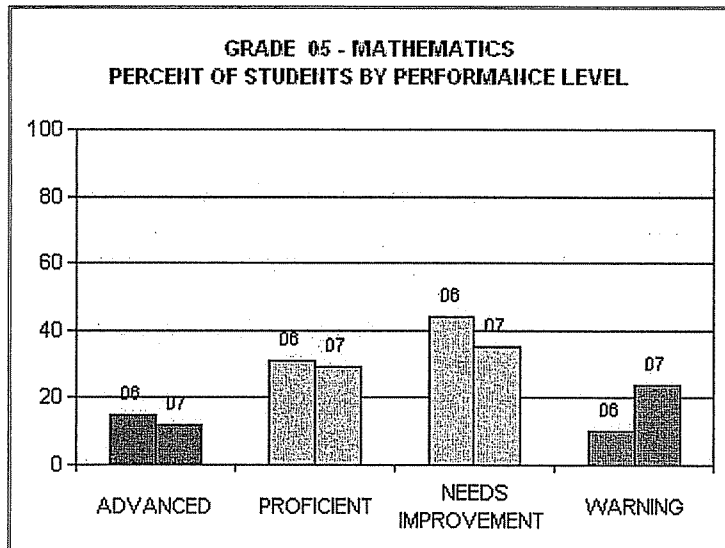
Massachusetts Department of Education

MCAS Annual Comparisons for Cunniff - Watertown (03140015)

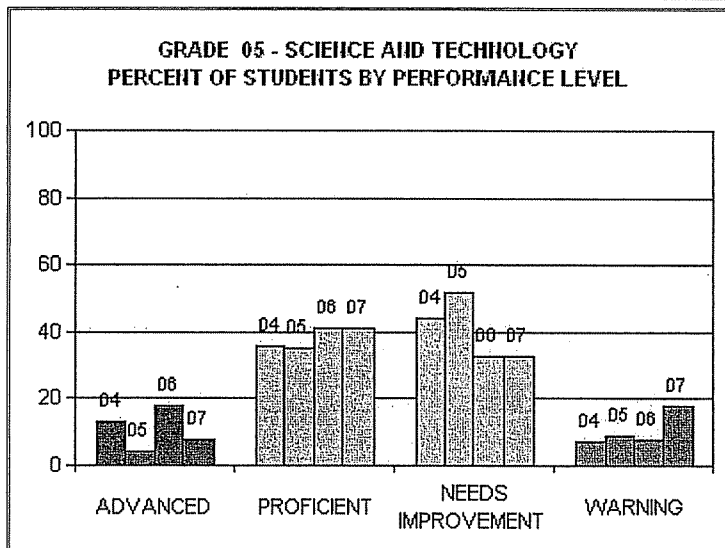
GRADE 05 ENGLISH LANGUAGE ARTS		
PERFORMANCE LEVEL	2006	2007
ADVANCED	18	14
PROFICIENT	54	57
NEEDS IMPROVEMENT	23	18
WARNING	5	12



GRADE 05 MATHEMATICS		
PERFORMANCE LEVEL	2006	2007
ADVANCED	15	12
PROFICIENT	31	29
NEEDS IMPROVEMENT	44	35
WARNING	10	24

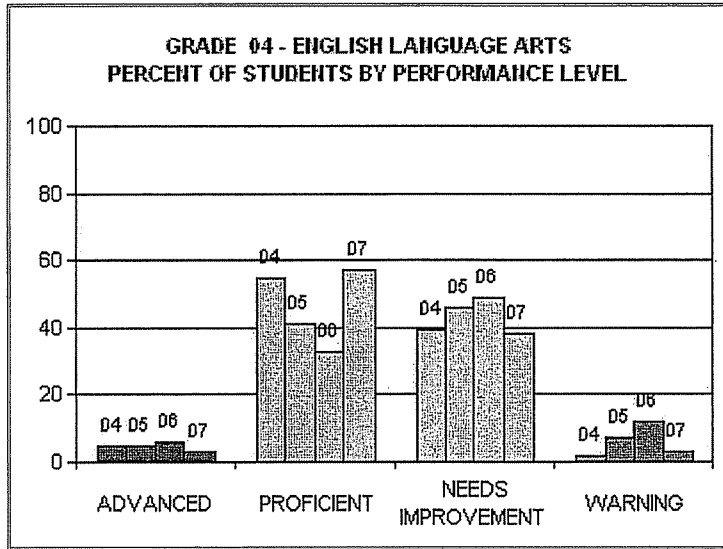


GRADE 05 SCIENCE AND TECHNOLOGY				
PERFORMANCE LEVEL	2004	2005	2006	2007
ADVANCED	13	4	18	8
PROFICIENT	36	35	41	41
NEEDS IMPROVEMENT	44	52	33	33
WARNING	7	9	8	18



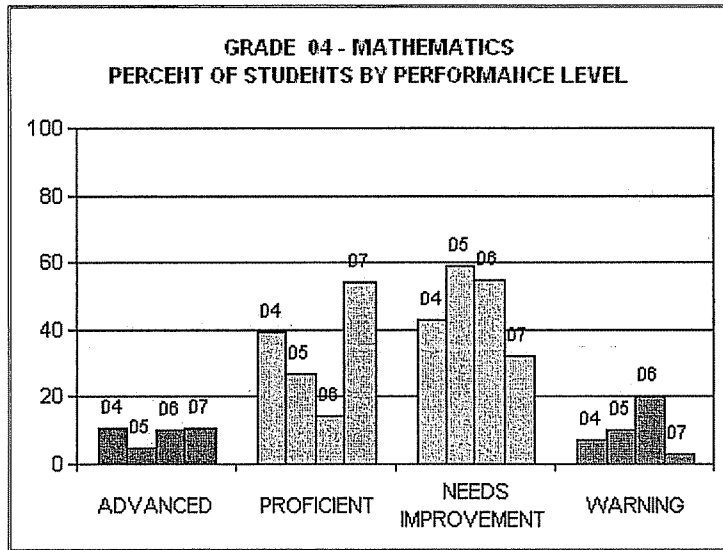
GRADE 04 ENGLISH LANGUAGE ARTS
PERFORMANCE 2004 2005 2006 2007
LEVEL

ADVANCED	5	5	6	3
PROFICIENT	55	41	33	57
NEEDS IMPROVEMENT	39	46	49	38
WARNING	2	7	12	3



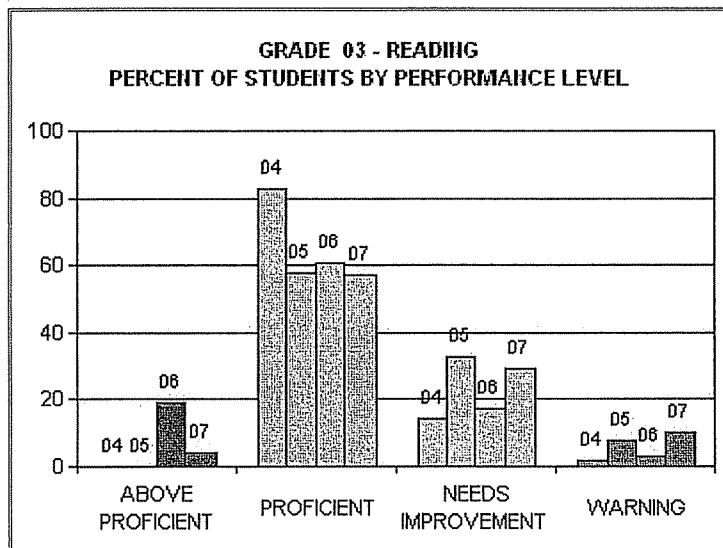
GRADE 04 MATHEMATICS
PERFORMANCE 2004 2005 2006 2007
LEVEL

ADVANCED	11	5	10	11
PROFICIENT	39	27	14	54
NEEDS IMPROVEMENT	43	59	55	32
WARNING	7	10	20	3

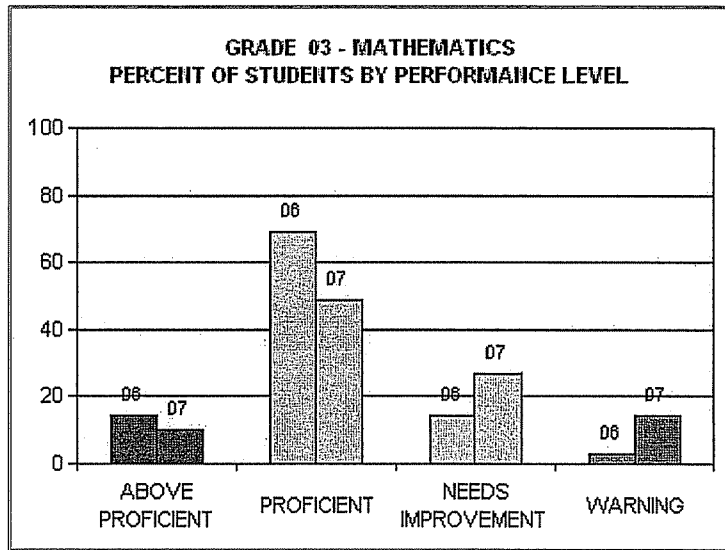


GRADE 03 READING
PERFORMANCE 2004 2005 2006 2007
LEVEL

ABOVE PROFICIENT	0	0	19	4
PROFICIENT	83	58	61	57
NEEDS IMPROVEMENT	14	33	17	29
WARNING	2	8	3	10



GRADE 03 MATHEMATICS		
PERFORMANCE LEVEL	2006	2007
ABOVE PROFICIENT	14	10
PROFICIENT	69	49
NEEDS IMPROVEMENT	14	27
WARNING	3	14



Select another school or district

* Results on the annual comparison charts for years 2004 and 2005 may differ slightly from the reports released in those years, because new rules adopted since 2006 were applied to the 2004 and 2005 data to allow valid comparisons. The original MCAS data are still archived as they were released under the 2004 and 2005 results.

Data Last Updated on October 4, 2007

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Massachusetts Department of Education

2007 MCAS Results by Subgroup - Cunniff (03140015) by Grade then Subject

* NOTE: First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Math/Science are counted as Math/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** NOTE: AYP Participation Rates are calculated using the AYP participation rules.

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	6	-	-	-	-	-	23	100	0	30	39	30	64.1	12390	100	3	24	44	29	67.5	
LEP/FLEP	4	-	-	-	-	-	41	100	5	37	46	12	74.4	6712	100	4	25	46	25	64.9	
Low-Income	14	100	7	50	21	21	75.0	51	100	12	45	31	12	81.4	22293	100	4	32	46	18	71.7
African American/Black	1	-	-	-	-	-	8	-	-	-	-	-	-	5577	100	5	31	47	18	71.5	
Asian	2	-	-	-	-	-	8	-	-	-	-	-	-	3456	100	20	44	28	8	85.5	
Hispanic/Latino	3	-	-	-	-	-	22	100	14	32	45	9	76.1	9641	100	4	28	46	22	68.2	
Native American	0	-	-	-	-	-	3	-	-	-	-	-	-	204	100	6	40	45	10	78.3	
White	42	100	2	60	29	10	87.5	151	100	11	54	27	7	86.6	50888	100	16	50	28	6	87.7
Other Subgroups																					
Male	28	100	7	46	32	14	80.4	102	100	13	48	31	8	84.6	36704	100	12	44	33	10	82.1
Female	21	100	0	71	24	5	92.9	94	100	9	52	31	9	84.3	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	80	100	14	40	38	9	80.9	23029	100	5	33	45	17	72.5
Non-Title I	49	100	4	57	29	10	85.7	116	100	9	57	27	8	86.9	48252	100	18	51	26	5	88.8
Non-Low Income	35	100	3	60	31	6	90.0	145	100	10	52	31	7	85.5	48988	100	18	51	26	5	88.9
LEP	4	-	-	-	-	-	-	30	100	3	27	53	17	68.3	4799	100	2	20	48	30	60.3
FLEP	0	-	-	-	-	-	-	11	100	9	64	27	0	90.9	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	3	-	-	-	-	-	540	96	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	21	100	5	57	33	5	81.0	
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	166	100	14	48	32	7	86.1	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	4	-	-	-	-	-	1349	100	13	45	33	9	83.0	
All Students																					
2007	49	100	4	57	29	10	85.7	197	100	11	50	31	8	84.5	71311	100	14	45	32	9	83.5
2006	36	100	19	61	17	3	91.7	178	100	20	43	33	4	86.0	70751	100	18	40	34	8	83.4

GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	6	-	-	-	-	-	23	100	17	22	22	39	64.1	12365	100	5	23	30	42	62.1	
LEP/FLEP	4	-	-	-	-	-	41	100	7	39	39	15	75.0	6710	100	7	28	29	36	63.1	
Low-Income	14	100	14	14	43	29	64.3	51	100	20	25	35	20	72.5	22299	100	7	31	31	31	66.8
African American/Black	1	-	-	-	-	-	8	-	-	-	-	-	-	5575	100	6	29	32	33	64.6	
Asian	2	-	-	-	-	-	8	-	-	-	-	-	-	3454	100	31	39	18	11	86.1	
Hispanic/Latino	3	-	-	-	-	-	22	100	18	36	23	23	75.0	9648	100	7	28	31	35	63.6	
Native American	0	-	-	-	-	-	3	-	-	-	-	-	-	202	99	10	41	29	20	74.5	
White	42	100	7	52	29	12	83.3	152	100	24	44	20	12	84.7	50892	100	22	45	22	11	84.8
Other Subgroups																					
Male	28	100	14	54	14	18	82.1	102	100	26	45	16	13	85.5	36728	100	20	40	24	16	80.6

Female	21	100	5	43	43	10	81.0	95	100	18	39	28	15	78.9	34561	100	18	42	25	16	80.0
Title I	0	-	-	-	-	-	-	81	100	19	37	28	16	77.2	23033	100	8	32	31	29	67.8
Non-Title I	49	100	10	49	27	14	81.6	116	100	25	46	17	12	86.0	48256	100	24	45	21	10	86.3
Non-Low Income	35	100	9	63	20	9	88.6	146	100	23	48	17	12	85.8	48990	100	24	46	21	9	86.5
LEP	4	-	-	-	-	-	-	30	100	3	40	37	20	72.5	4805	100	5	25	30	40	59.4
FLEP	0	-	-	-	-	-	-	11	100	18	36	45	0	81.8	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	3	-	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	4	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
All Students																					
2007	49	100	10	49	27	14	81.6	198	100	22	42	22	14	82.4	71323	100	19	41	24	16	80.3
2006	36	100	14	69	14	3	94.4	177	100	9	56	25	9	85.6	70741	100	4	48	32	16	78.0

GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School								District								State							
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W				
AYP Subgroups																								
Stud. w/ Disab	2	-	-	-	-	-	36	97	3	17	44	36	61.1	12827	100	1	18	47	34	61.5				
LEP/FLEP	6	-	-	-	-	-	23	96	0	30	61	9	70.7	6127	99	3	24	46	28	62.2				
Low-Income	7	-	-	-	-	-	39	98	0	18	59	23	64.7	21823	100	3	29	48	21	67.4				
African American/Black	3	-	-	-	-	-	9	-	-	-	-	-	-	5436	100	3	29	48	21	67.1				
Asian	2	-	-	-	-	-	8	-	-	-	-	-	-	3371	100	17	46	29	8	84.4				
Hispanic/Latino	2	-	-	-	-	-	17	100	0	12	65	24	58.8	9220	100	2	26	47	25	64.6				
Native American	0	-	-	-	-	-	6	-	-	-	-	-	-	232	100	4	38	43	15	73.9				
White	30	100	3	63	33	0	90.0	133	99	6	50	36	8	82.9	50751	100	12	51	30	6	85.5			
Other Subgroups																								
Male	20	100	0	40	55	5	77.5	92	98	2	46	38	14	76.6	36215	100	7	43	38	12	78.4			
Female	17	100	6	76	18	0	95.6	83	100	7	46	40	7	82.5	34277	100	14	48	30	8	84.2			
Title I	0	-	-	-	-	-	-	70	100	6	34	49	11	75.0	22313	100	3	31	48	18	68.9			
Non-Title I	37	100	3	57	38	3	85.8	105	98	4	53	32	10	82.4	48179	100	13	53	28	6	86.9			
Non-Low Income	30	100	3	67	30	0	90.8	136	99	6	54	33	7	83.6	48669	100	13	54	28	5	87.4			
LEP	4	-	-	-	-	-	-	15	100	0	13	73	13	63.3	3917	99	1	16	47	36	54.9			
FLEP	2	-	-	-	-	-	-	8	-	-	-	-	-	2210	100	6	38	42	13	75.1				
1st Yr LEP*	0	-	-	-	-	-	-	3	-	-	-	-	-	541	97	-	-	-	-	-	-			
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	8	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	163	100	6	51	37	6	84.0				
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	2	-	-	-	-	-	1319	100	10	46	34	10	81.1				
All Students																								
2007	37	100	3	57	38	3	85.8	175	99	5	46	39	11	79.4	70517	100	10	46	34	10	81.2			
2006	49	100	6	33	49	12	80.1	181	98	6	32	50	12	75.6	71277	100	8	42	39	12	78.8			

GRADE LEVEL 4 - MATHEMATICS

Student Group	School								District								State							
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W				
AYP Subgroups																								
Stud. w/ Disab	2	-	-	-	-	-	36	97	6	11	50	33	64.6	12858	100	4	13	46	37	59.6				
LEP/FLEP	6	-	-	-	-	-	23	96	0	30	61	9	69.6	6149	100	8	18	45	29	61.0				
Low-Income	7	-	-	-	-	-	40	100	3	13	63	23	63.1	21841	100	7	20	48	25	63.8				
African American/Black	3	-	-	-	-	-	9	-	-	-	-	-	-	5433	100	6	17	50	27	60.4				

Asian	2	-	-	-	-	-	-	8	-	-	-	-	-	3386	100	32	31	30	7	84.4	
Hispanic/Latino	2	-	-	-	-	-	-	17	100	0	12	59	29	60.3	9238	100	6	18	48	28	61.2
Native American	0	-	-	-	-	-	-	6	-	-	-	-	-	229	100	10	21	50	19	68.1	
White	30	100	13	57	30	0	92.5	134	99	13	34	46	7	79.9	50847	100	21	33	37	9	81.2
Other Subgroups																					
Male	20	100	5	45	45	5	81.3	93	99	14	29	46	11	76.6	36269	100	19	30	39	13	77.4
Female	17	100	18	65	18	0	95.6	83	100	12	29	49	10	76.8	34348	100	18	29	40	13	76.7
Title I	0	-	-	-	-	-	-	70	100	9	17	63	11	70.0	22317	100	8	21	48	23	65.1
Non-Title I	37	100	11	54	32	3	87.8	106	99	16	37	38	9	81.1	48300	100	23	33	35	8	82.5
Non-Low Income	30	100	13	57	30	0	92.5	136	99	16	34	43	7	80.7	48776	100	24	34	35	7	83.0
LEP	4	-	-	-	-	-	-	15	100	0	20	73	7	66.7	3943	100	5	14	46	35	55.3
FLEP	2	-	-	-	-	-	-	8	-	-	-	-	-	2206	100	14	25	44	17	71.2	
1st Yr LEP*	0	-	-	-	-	-	-	4	-	-	-	-	-	566	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	8	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	161	100	18	34	37	11	81.2	
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	2	-	-	-	-	-	1323	100	20	31	34	15	77.0	
All Students																					
2007	37	100	11	54	32	3	87.8	177	99	13	29	47	10	76.8	70645	100	19	29	39	13	77.0
2006	49	100	10	14	55	20	70.4	183	99	13	28	49	10	77.0	71417	100	15	25	45	15	73.3

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	10	100	0	10	40	50	62.5	46	100	4	24	46	26	69.0	13249	100	2	23	43	31	65.5
LEP/FLEP	2	-	-	-	-	-	-	29	100	7	38	41	14	73.3	5879	100	4	26	42	28	63.8
Low-Income	7	-	-	-	-	-	-	38	100	5	24	55	16	69.7	21867	100	4	34	43	18	72.0
African American/Black	3	-	-	-	-	-	-	7	-	-	-	-	-	5561	100	4	35	43	18	72.4	
Asian	1	-	-	-	-	-	-	5	-	-	-	-	-	3438	100	23	45	25	7	86.6	
Hispanic/Latino	1	-	-	-	-	-	-	13	100	15	31	31	23	73.1	9208	100	4	30	43	23	68.3
Native American	1	-	-	-	-	-	-	5	-	-	-	-	-	202	100	8	42	40	10	80.7	
White	45	100	13	60	16	11	90.0	158	100	20	46	28	7	87.3	51496	100	17	53	24	5	88.7
Other Subgroups																					
Male	25	100	16	44	24	16	86.0	107	100	14	43	32	11	82.5	36834	100	11	48	31	11	82.4
Female	26	100	12	69	12	8	90.4	82	100	23	46	24	6	88.1	34444	100	19	48	26	7	86.9
Title I	0	-	-	-	-	-	-	75	100	12	39	40	9	79.0	20864	100	5	35	42	17	72.9
Non-Title I	51	100	14	57	18	12	88.2	114	100	22	48	21	9	88.8	50414	100	19	53	23	5	89.4
Non-Low Income	44	100	14	64	14	9	90.3	151	100	21	50	22	7	88.7	49411	100	19	54	22	5	90.2
LEP	1	-	-	-	-	-	-	19	100	0	32	47	21	63.2	3235	100	1	15	43	41	53.0
FLEP	1	-	-	-	-	-	-	10	100	20	50	30	0	92.5	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	4	-	-	-	-	-	499	98	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	14	100	0	14	57	29	53.6	
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	173	100	8	50	28	15	81.2	
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	1	-	-	-	-	-	1200	100	14	46	32	8	84.0	
All Students																					
2007	51	100	14	57	18	12	88.2	189	100	18	44	29	9	84.9	71320	100	15	48	28	9	84.6
2006	39	100	18	54	23	5	90.4	181	100	16	42	34	8	84.0	72714	100	15	44	31	9	83.7

	Stud Incl		AYP Part**		% of Stud at Each Perf Lvl				CPI	Stud Incl		AYP Part**		% of Stud at Each Perf Lvl				CPI	Stud Incl		AYP Part**		% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%		A	P	NI	W	#	%	A	P		NI	W	#	%	A	P	NI	W	
	AYP Subgroups																										
Stud. w/ Disab	10	100	0	0	30	70	47.5	46	100	2	15	39	43	54.9	13249	100	3	14	33	50	53.8						
LEP/FLEP	2	-	-	-	-	-	29	100	10	28	31	31	62.1	5888	100	8	21	33	38	58.5							
Low-Income	7	-	-	-	-	-	38	100	8	18	34	39	57.9	21838	100	7	22	38	33	61.1							
African American/Black	3	-	-	-	-	-	7	-	-	-	-	-	5560	100	5	20	38	36	59.0								
Asian	1	-	-	-	-	-	5	-	-	-	-	-	3453	100	36	34	21	9	86.1								
Hispanic/Latino	1	-	-	-	-	-	13	100	0	23	38	38	51.9	9224	100	6	20	36	39	57.5							
Native American	1	-	-	-	-	-	5	-	-	-	-	-	200	100	12	34	30	25	71.1								
White	45	100	11	31	36	22	73.9	158	100	20	35	28	16	78.5	51493	100	21	36	30	13	80.1						
Other Subgroups																											
Male	25	100	16	28	28	28	75.0	107	100	19	36	25	21	76.6	36843	100	20	33	30	18	76.5						
Female	26	100	8	31	42	19	70.2	82	100	17	33	35	15	75.3	34459	100	18	32	32	18	74.8						
Title I	0	-	-	-	-	-	75	100	12	33	36	19	71.7	20854	100	8	23	37	32	62.1							
Non-Title I	51	100	12	29	35	24	72.5	114	100	22	35	25	18	78.9	50448	100	23	36	28	12	81.3						
Non-Low Income	44	100	14	34	34	18	76.1	151	100	21	38	28	13	80.6	49464	100	24	37	28	11	82.1						
LEP	1	-	-	-	-	-	19	100	5	11	42	42	48.7	3254	100	4	15	31	50	50.0							
FLEP	1	-	-	-	-	-	10	100	20	60	10	10	87.5	2634	100	13	28	35	24	69.0							
1st Yr LEP*	0	-	-	-	-	-	4	-	-	-	-	-	512	100	-	-	-	-	-								
Migrant	0	-	-	-	-	-	0	-	-	-	-	-	14	100	0	14	36	50	51.8								
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	0	-	-	-	-	-	173	100	18	34	29	18	75.4								
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	1	-	-	-	-	-	1199	100	20	29	32	19	74.5								
All Students																											
2007	51	100	12	29	35	24	72.5	189	100	18	34	30	18	76.1	71352	100	19	32	31	18	75.7						
2006	39	100	15	31	44	10	76.9	180	100	16	27	38	20	71.0	72798	100	17	26	34	23	70.2						

GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																									
Student Group	School							District							State										
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI				
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W					
AYP Subgroups																									
Stud. w/ Disab	10	100	0	20	20	60	62.5	46	100	4	20	46	30	63.6	13245	100	3	18	45	33	63.0				
LEP/FLEP	2	-	-	-	-	-	29	100	3	31	34	31	62.9	5885	100	3	16	46	36	56.1					
Low-Income	7	-	-	-	-	-	38	100	0	11	55	34	57.2	21833	100	3	21	49	26	63.5					
African American/Black	3	-	-	-	-	-	7	-	-	-	-	-	5560	100	2	18	50	30	59.4						
Asian	1	-	-	-	-	-	5	-	-	-	-	-	3451	100	23	36	32	10	82.1						
Hispanic/Latino	1	-	-	-	-	-	13	100	0	38	38	23	65.4	9219	100	3	17	49	31	59.5					
Native American	1	-	-	-	-	-	5	-	-	-	-	-	199	99	6	32	45	17	73.1						
White	45	100	7	42	36	16	80.0	158	100	10	39	39	11	79.4	51484	100	17	42	34	7	84.3				
Other Subgroups																									
Male	25	100	12	40	28	20	81.0	107	100	8	39	39	13	78.3	36839	100	14	38	36	12	79.7				
Female	26	100	4	42	38	15	76.0	82	100	10	39	39	12	77.1	34447	100	14	35	38	12	78.0				
Title I	0	-	-	-	-	-	75	100	5	39	41	15	73.3	20849	100	4	22	49	25	63.9					
Non-Title I	51	100	8	41	33	18	78.4	114	100	11	39	38	11	80.7	50437	100	18	43	32	7	85.1				
Non-Low Income	44	100	9	48	32	11	82.4	151	100	11	46	35	7	82.9	49453	100	19	43	32	6	85.7				
LEP	1	-	-	-	-	-	19	100	0	16	42	42	50.0	3252	100	1	9	42	48	48.0					
FLEP	1	-	-	-	-	-	10	100	10	60	20	10	87.5	2633	100	4	24	51	21	66.1					
1st Yr LEP*	0	-	-	-	-	-	4	-	-	-	-	-	512	100	-	-	-	-	-						
Migrant	0	-	-	-	-	-	0	-	-	-	-	-	14	100	0	0	57	43	44.6						
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	0	-	-	-	-	-	173	100	7	36	41	16	75.7						
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	1	-	-	-	-	-	1200	100	15	34	40	11	78.4						

All Students																					
2007	51	100	8	41	33	18	78.4	189	100	9	39	39	13	77.8	71338	100	14	37	37	12	78.9
2006	39	100	18	41	33	8	83.3	180	100	15	31	46	8	77.8	72769	100	17	33	39	11	78.0

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Massachusetts Department of Education

Cunniff - 2007 Adequate Yearly Progress (AYP) Data

District: Watertown (03140000)
 School: Cunniff (03140015)
 School Title I Status: Non-Title I School (NT)
 NCLB School Choice Required: No
 Supplemental Educational Services Required: No

2007 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	On Target
MATHEMATICS	No Status	Moderate	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2006	Met Target	Actual	AYP 2007
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	Yes	86.7	Yes	0.0	Yes	95.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	72.3	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	89.2	Yes	0.7	Yes	95.8	Yes
MATHEMATICS									
Aggregate	Yes	100	Yes	79.9	Yes	0.5	Yes	95.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	61.6	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	82.2	Yes	1.0	Yes	95.8	Yes

		Adequate Yearly Progress History									NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	-	-	Yes	