

Professional Development

Watertown Public Schools
2009-2010

<http://www.watertown.k12.ma.us/wps/pd/index.html>

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Professional Development Council Goal

To provide effective and focused professional development that ensures the time and structure to implement district, school, and department goals and ultimately improve student achievement.

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Professional Development Council

- Mena Ciarlone, Cunniff Grade 5 Classroom Teacher (PD Co-Coordinator)
- Rob Stergis, ELL Curriculum Coordinator (PD Co-Coordinator)
- Katie DiNardo, High School Assistant Headmaster
- Kimo Carter, Middle School Principal
- Elizabeth Kaplan, Grade 7 Science
- Lidia Dileo, Cunniff Grade 4 Classroom Teacher
- Jill Fantasia, Hosmer Special Education Teacher
- Bill McCarthy, Hosmer Co-Principal
- Bethan Bailey, Lowell ELL Teacher
- Sara Patashnick, Hosmer Music Teacher
- Jean Fitzgerald, Assistant Superintendent

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Professional Development Program Framework

- Strand I: Department/Grade Level
- Strand II: Technology-In-Practice
- Strand III: District/School-based
- Various Other Activities

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Professional Development Program Dates

- 3 Wednesday meetings each month
- 2 Half Day Professional Days
 - Oct 7
 - May 5
- 5 Full Day Professional Days
 - Sept 2-3
 - Nov 3
 - Jan 19
 - Mar 8
- Variety of other PD Activities at other times

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Full Day Professional Development Schedule

- On a full day of Professional Development, the strands fall into place as follows:
- 8:00-10:00 - Department/Grade Level
- 10:30 -12:30 – T-I-P
- 12:30 -1:00 Lunch
- 1:00 - 3:00 - District/School-based or Mandated Training

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Wednesday Meetings

Each Wednesday there are monthly meetings scheduled as follows:

- First Wednesday Meeting:
Faculty Meetings, 2:45-3:45
- Second Wednesday Meeting:
Department Meetings/Grade Level, 2:45-4:45
- Third Wednesday Meeting:
District/School-based Meetings, 2:45-3:45

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Strand I: Department/Grade Level PD

8AM-10AM on Full Day
Professional Development Days

12:30PM - 2:30PM on May 5th Half
Day Professional Development Day

2:45PM - 4:45PM on the 2nd
Wednesday Meeting of each month

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Strand I: Department/Grade Level PD

Elementary Schools

**ELEMENTARY Department and
Grade Level PD Planning**

**Middle and High Schools
Department Meetings**

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Elementary Focus

Elementary Grade Level meetings are designed by the Task Forces to provide professional development on creating and implementing curriculum.

Focus on:

- Reading
- Early Childhood
- Math
- Science
- Assessment in all areas

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Secondary Focus

Secondary Department meetings are a designated times for faculty to meet with Curriculum Coordinators.

Focus on:

- Department Improvement Plans
- State and district assessment
- Mass Curriculum Frameworks
- Content of Curriculum

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Strand II: Technology-In-Practice



T-I-P

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Watertown Talks Tech

- Teachers want to develop their technology skills within the context of their teaching and the curriculum.
- There are 3 levels of technology use in practice:
 - Emergent
 - Proficient
 - Advanced

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T-I-P Mini-courses

- You will be asked to select which level of proficiency best describes your technology needs.
- You will select a T-I-P mini-course to take during the Full Day PD days. (10:30 a.m.-12:30 p.m.)
 - Oct 7 (12:30-2:30)
 - Nov 3
 - Jan 19
 - Mar 8
- 4 Sessions and 10 PDPs (or more depending on the T-I-P course)

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Recommended Courses

- Some courses are being offered which are recommended for learners in specific departments.

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Project Based

- Each T-I-P Mini Course will be project based so that learners can practice applying and using the new technology
- 10 PDPs (or more) will be allotted based on 8 hours of instruction plus 2 (or more) hours of work towards your project.

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T-I-P Extended

- Learners have the option of continuing to work on a project beyond the T-I-P course time in order to receive additional PDPs.
- Log additional hours under “T-I-P Extended” in MLP

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A+ Innovators

- If a learner has progressed beyond the Proficient level of expertise he/she may choose to enroll in A+ Innovators, which allows you to create your own curriculum and technology project.

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T-I-P Web Site



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Emergent Level Courses

- PowerPoint Mechanics
- TeacherWeb for Elementary
- TeacherWeb for Secondary
- Working Smarter With Your Administrative Tools
- Office in Your Classroom

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Proficient Level Courses

- Blogging for Beginners
- Digital Portfolios
- PowerPoint Presentations
- Podcasting
- Google Academy
- Barrier-Free Learning With Universal Design and Assistive Technology...

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Proficient Level Continued

- Data Wise for K-8
- Educational Toolbox for K-2
- FableVision Writing and Communicating Creatively for Grade 3 teachers

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Advanced Level Courses

- Second Life
- Blogging, Podcasting and Video in Education
- A+ for Innovators

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Department Courses-Recommended

- Digital Information Literacy and Research Skills for Secondary Humanities
- Excel for Secondary S.T.E.M.
- Technology in Physical Education and Health
- MultiMedia for ELL

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Strand III: District/School-based PD

- 3rd available Wednesday Meeting of each month:
 - 2:45PM - 3:45PM each month
 - Nov. 3rd - 1PM -3PM, part of Full Day PD
- 10 or more PDPs over the school year

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District/School-based Mini-Courses

- Google Academy
- Introduction to Wellness and Health
- Lesson Study in Mathematics
- Math Practices Forum
- Elementary Reading Practices Forum
- Secondary Reading Practices Forum
- Looking at Student Work
- Melmark Seminar
- Language Based Seminar
- iPass Rank Book

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District/School-based Options

- Curriculum Planning
- Action Research
- T-I-P Extended
- Task Forces
- Leadership Councils
- State mandated ELL PD (EDCO)

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District – School-based Web Site

Sample Professional Development Plans

Teacher	Professional Goal	T-I-P	District/ School-based	Project
Secondary Special Educator	To add 1-2 new technologies to reach diverse learners	Assistive Technologies and Universal Design	Teaching Diverse Learners Course	VoiceThread as a pre-reading activity
Elementary Teacher	To enrich students vocabulary understanding using multiple intelligences	PowerPoint for Proficient Learners	Reading Task Force	Word portfolio on PowerPoint

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Sample Professional Development Plans

Teacher	Professional Goal	T-I-P	District/ School-based	Project
Middle School Science Teacher	To increase students use of technology in science	TeacherWeb for Secondary Teachers	Curriculum Planning: map curriculum to include new technologies	Science class webpage Curriculum map

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Your Professional Development Plan

Professional Goals	T-I-P course	District/School Based Option	Other PD	Project/Outcomes

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Important PD Dates

- September 2 – 3: First two Full Day PD
- September 18th
 - Register in MLP for your T-I-P mini-course
 - Register in MLP for your D – S option
- September 23rd : First D- S Meeting
- October 7th : First Half Day PD
- November 3rd : next Full Day PD

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Professional Development Handbook

- Posted on District PD web site
- In your school library (a printed copy)
- Posted in MyLearningPlan

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Questions?

- Ask your PDC representative
- Ask your Principal
- Read the PD Handbook
- Visit the PD Web Site
- Visit MyLearningPlan

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Thank You

- We need your feedback about Professional Development.
- Please complete PD Surveys in a timely manner.
- Opening Days PD Survey will be available Thursday afternoon.

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