

# WATERTOWN PUBLIC SCHOOLS SUMMER PROGRAM 2010

Watertown Public Schools is pleased to present an exciting program of options for students who are looking for interesting and enriching activities this summer. We hope that our programming will help families to plan a summer of varied and enjoyable activities for their children. Locations, course descriptions and registration forms for all courses are included in this brochure. Classes are open to students from other districts if space allows. For more information on classes and the sliding fee scale please call Beth Sahakian at (617) 923-7653 or Student Services at 617-926-7767.

## Overview

1. **Early Childhood Program.** For children **3 & 4 year olds entering preschool** in Sept 2010.
2. **Looking Forward to Kindergarten, morning program** for children **entering kindergarten** in September 2010.
3. **Summer Explorations.** Learning opportunities for children **entering grades 1-5.**
4. **Courtyard Fun.** Hands-on project-based learning for students **entering grades 6-10.**
5. **The Academic Program.** For students **entering Grades 6-12** this is an opportunity to improve proficiency in English, Math, US History and SAT preparation.

## Early Childhood Program

### A Great Start, 3 & 4 year old children

The Early Steps Integrated Preschool has designed inclusive summer learning experiences for 3-4 year old children. Classes provide center based hands-on play experiences to promote development in all skill areas. Activities are planned on a thematic basis with many outdoor experiences incorporated into the day. All integrated classes will meet three days a week for six weeks. **No extended day option.**

**Date:** July 12-August 20  
**Time:** 8:30AM-11:30AM  
**Location:** Hosmer School  
**3-Day Program** Tues, Wed, Thurs  
**Tuition:** \$275

### Looking Forward to Kindergarten

Children entering Kindergarten in Sept 2010. This enrichment class offers children a preview of the kindergarten curriculum in the areas of literacy, math, science and social studies. Learning and socialization experiences are planned through thematic units for six weeks. Extended day option is available.

**Date:** July 12-August 20, M-Fri  
**Time:** 8:30AM-12:00AM  
**Location:** Hosmer School (Mon.-Fri)  
**Tuition:** \$525

## Early Childhood Registration Form

**Registration for Early Childhood Programs begins on April 30<sup>th</sup>.** TO REGISTER SEND this completed registration and a check made out to the Town of Watertown, Summer Programs 2010, Watertown Public Schools, 30 Common Street, Watertown, MA 02472. Questions call Barbara Stewart @ 617-926-7766.

Student Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Home Address \_\_\_\_\_ Home Phone \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Phone \_\_\_\_\_

Does your child receive support services during the school year? Please specify.  
 I give my permission for the release of medical and IEP information.

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

Fee Enclosed \$ \_\_\_\_\_ Sliding Fee Scale Requested: \_\_\_\_\_

## **Summer Explorations June 29-August 20**

This summer we are again offering an exciting new approach to our elementary program. Summer learning experiences are being offered for children entering first grade through entering fifth grade. This inclusive program is designed to maximize children's interests and strengths academically and socially. The core program will be 6 weeks (two 3-week sessions) and will run from July 12<sup>th</sup> to August 20<sup>th</sup>. There will be 2 enrichment weeks from Tuesday, June 29<sup>th</sup> to July 2<sup>nd</sup> and July 6<sup>th</sup> to July 9<sup>th</sup>. There are no Monday classes for those 2 weeks. Air-conditioned classrooms will provide a comfortable indoor learning environment. All classes will be held at the Hosmer School. Each day will have a morning and afternoon component. Students can register for either half or full-day programs. If enrollment in any session does not reach the maximum number of 10 students, the session may be cancelled and tuition refunded.

### **Morning Session - 8:30AM-12 Noon**

The mornings of each summer session will be project-based and include enrichment activities that incorporate academic experiences in literacy, science, and math that will be explored through a hands-on curriculum. The activities will be designed to broaden and stimulate student interest in a variety of topics along with cognitive, language, physical, and social development. Services for students on IEPs will be integrated to the fullest extent possible during morning sessions only. A school nurse will be available in the morning sessions as well.

### **Afternoon Session - 12 Noon-5:30 PM**

From 12:30-1PM children will enjoy eating lunch together (included in the afternoon tuition) and have recess. From 12:30-2PM structured recreational time will be provided. Monday will be free play, Tuesday-dance, Wednesday-karate, Thursday-Play Soccer and Friday-water day (weather permitting, please bring a bathing suit, towel and sun block. From 2-5:30PM, the learning will continue. Project-based classes will incorporate academic experiences in literacy, science, and math that will be explored through a hands-on curriculum. The activities will be designed to broaden and stimulate student interest in a variety of topics along with cognitive, language, physical, and social development.

### **E1-Enrichment - June 29<sup>th</sup>-July 2<sup>nd</sup> and E2-Enrichment – July 6<sup>th</sup>-July 9<sup>th</sup>**

**Hometown, Grades K-5** is a hands-on all week activity to learn about what makes a town. They will recognize the need to work cooperatively and to set priorities as they draw the map of their town. They will develop a sense of pride and ownership as they construct their buildings and pick where they want to work. They will solve problems and become citizens in their community. Buildings may include the library, the post office, the school, the hospital, the police station, the fire station, the recycling center, the bank, the restaurant, the pet shop, and the beauty salon. The week will include visits from hometown police and fire fighters as well as visits to the library and local businesses. Our hometown restaurant will serve lunch and snacks. We will visit the stamp museum in Weston.

### **SESSION 1 AM-GRADES 1-2**

**The Very Hungry Caterpillar & Friends, E. Mattson/Glatky** Come explore the colorful and imaginative world of author, Eric Carle's children stories. We'll read favorites such as "The Very Hungry Caterpillar", "The Grouchy Ladybug", "The Mixed Up Chameleon", and more. Spend your summer session engaging in art projects, writing stories, making puppets, learning about bugs, and many other fun activities. Learn to paint and collage colorful papers using the same techniques as this beloved author. We'll be busy as beetles in this creative and imaginative class.

**Up, Up and Away, Kearney/Shukla** Catch some air! Learn about the properties of air and do a variety of experiments. Use balloons, parachutes and airplanes to investigate, make predictions, experiment, record findings and make conclusions. Let's get AIRBORNE!

**Magnificent Musicians, Patashnick/Scudder** If music is your thing-come play, dance and sing! Join us in learning about and making music! We will have a final exhibit and performance to demonstrate our work. Feel the rhythm - Be the Beat – Make the music!

### **SESSION 1 AM-GRADES 3-5**

**Fit Zone, Kevane/Cameron** Get into the Zone! Exercise daily through participating in lifetime activities such as Frisbee, golf, bocce and more. Use this summer session to learn how to live healthy. We will journal our progress as we learn how our bodies change through fitness and healthy eating. Be smart! Be fit! Have fun!

**Mysteries & Myths...Do You Believe? Wincelowicz/Sees** Have you ever heard of the Loch ness Monster? Do you think Big Foot really exists? Come and join us as we explore these myths and other mysteries. We will try to get to the bottom of these outrageous tales as we investigate articles, books and other resources for the truth.

### **SESSION 1 PM-GRADES K-2**

**Adventures in Art, Merfeld/Gonsalves** Mythical beasts, 3D mini-cities and masks made from recycled materials: these are just a few of the ideas and activities we'll pursue in Adventures in Art, a multi-media explorative art class for grades K-2. Roll up your sleeves and get ready to travel through time and across the globe as we draw inspiration from art of various cultures and eras, then use our creativity and our "Artist's Tool belt" to make our own unique masterpieces.

**Out Of This World, Therrien/Baker** Come explore the wonders of our solar system. Space out as we will learn about planets, the stars, the sun, the moon, galaxies, asteroids and more. Reach for the stars as you create a model of the solar system and explore outer space.

### **SESSION 1 PM-GRADES 3-5**

**Figure It Out! Allen/Miller** Join us by becoming your own Indiana Jones. Together we will explore mysteries, solve riddles and puzzles and even go on our own treasure hunt! We will use our minds and imaginations while we discover the hidden secrets in our surroundings. Any brave kids looking for a great summer adventure should definitely join us!

### **SESSION 2 AM-GRADES 1-2**

**Animal Planet, Torchio/Curtin** Join us for a summer of animal adventures. There will be live animals, crafts and games. Cats, dogs, fish, frogs-so many animals to learn about. Celebrate the majesty of many of the plant's living creatures.

**Body Works, Mattson/Welton** Come take an amazing journey through the human body. Make life-size diagrams of our own bodies, create art projects and participate in hands-on activities. Discover how the human body works. Learn about the importance of healthy eating and physical fitness, trying different healthy snacks and participating in fitness challenges and games throughout the summer session.

### **SESSION 2 AM-GRADES 3-5**

**Sports Nuts, Noftsker/Suarez** Did you know that playing games and eating healthy could be fun? Join our team as we create our own games, be a good sport and enjoy healthy eating. Learn how the food pyramid can help your game. Healthy kids are all winners.

**Acting Antics, Dubuque/Scudder** This class is an introduction to acting styles and skills through a fun, hands-on theatrical experience. Express yourself through the art of theatre, including music as well as writing your own short play. The class will end with an extraordinary performance of the session's work.

### **SESSION 2 PM-GRADES K-2**

**Passport to the World, Brown/Smith** Pack your bags! Hopscotch, Skip, Jump and play Bingo around the world. Learning a familiar game in a different language is a fun way to compare and contrast cultures. We'll learn about all new cultures such as Greece, Germany, China, Japan, India, Egypt and South Africa. Take the trip of your life as you explore these cultures!

**Camp Hosmer, Snow/Daigle** Let's explore the great outdoors right in the Hosmer School. Your child's imagination will be hard at work as we turn our classroom into a campground. We'll decorate the room with tents, and have camp outs that include singing songs, reading stories, playing camp games and cooking simple foods like pita pizzas, stone soup and some ever famous s'mores. So grab your flashlights and let's get lost at Camp Hosmer!

### **SESSION 2 PM-GRADES 3-5**

**Brain Quest, Noftsker/Suarez** Unlock your genius! Come participate in creative investigations and experiments that will help you design your own invention. Be the next WizKid!

## **Summer Fun in the Courtyards**

### **Middle School Fit for Life, Session 1-July 6-August 6**

**Entering Grade 6 to Entering Grade 9, 8:30-12 Noon, M-Th** During this 5-week session students will eat healthy foods, including vegetables from our courtyard garden and conduct Internet research on healthy food choices, proper serving sizes, the food guide pyramid as well as play on-line nutrition games. The Fitness/Wellness portion students will learn about their bodies and how to take proper care of them. The curriculum will include using the WMS Fitness Center to help them design a wellness plan to improve/increase their overall health. They will then track their progress throughout the 5 weeks and will be given a plan that they can use not just in the Fitness Center, but on their own time when they can't use such a facility. **\$125/week**

### **High School Carpentry & Mosaics, Session 2-August 2-20**

**Entering Grade 9 & 10, 8:30-12 Noon, M-Th** During this 3-week session, students will build a new picnic table and paint and refinish the existing tables. They will create mosaics stepping stones to enhance the courtyard. Students will learn the basics of woodworking. They will be instructed in the proper use of hand and power tools as well as discussing design, planning and safety. Mosaics is the art of creating patterns or pictures with small pieces of colored glass, stone or other materials. Students will use the Internet to research woodworking and mosaic designs. Student will enjoy knowing that the products of their collaborative hard work and contributions will be there for students and teachers to enjoy and admire for years to come. **\$125/week**

## **Academic Program Entering Grades 6-12**

Academic courses are designed for students who wish to improve a low or failing grade. All courses will be held at the **Watertown High School**. **Courses will begin on Tuesday, July 6<sup>th</sup> and end on Friday, August 6<sup>th</sup>. Each class will last two hours. Classes will be held Monday-Friday from 8:00AM-10:00AM and 10:00AM - 12:00 noon.** The class schedule will be determined once enrollment is completed. Curriculum will be geared toward building skills as well as meeting credit requirements and will be based upon the individual needs of students enrolled. MCAS remediation and preparation will be a part of the curriculum in each of the classes. Individual course descriptions are listed below.

**An in-person registration for academic classes will be held in the Watertown High School Foyer, Thursday, July 1<sup>st</sup> from 8:00AM-11:00AM. Classes that are under-enrolled may be cancelled.**

### **Cost for Academic Courses**

| <b>Watertown Residents</b> | <b>Non – Residents</b> |
|----------------------------|------------------------|
| \$240 one course           | \$275 one course       |
| \$430 two courses          | \$525 two courses      |
| SAT Prep                   | TBD                    |

\*A sliding fee scale is available to Watertown residents. Call Beth Sahakian at 617-923-7653 or e-mail: [bsahakian@watertown.k12.ma.us](mailto:bsahakian@watertown.k12.ma.us) for more information.

### **Credit**

Watertown Public School students who are approved by the High School Headmaster, Middle School Principal, or Guidance Counselor and who satisfy the requirements of our Summer Program will have grades credited to their permanent school record together with their previously earned academic grade.

The Headmaster or Middle School Principal in accordance with the written policy on summer school makes all decisions about credit. A Guidance Counselor will be available after the close of school one morning the week of June 21<sup>st</sup> as well as Monday morning, July 5<sup>th</sup> in the Watertown High School Guidance Office, to answer questions regarding enrollment in summer school. Call (617) 926-7736 to check on times when the counselor will be available. **No summer academic credit will be issued until tuition payments have been made in full.**

### **Attendance**

Regular and punctual attendance is important and expected at the Watertown Summer School. Grades reflect attendance, effort and classroom participation. Parents and students should understand that no more than (3) three absences are allowed without penalty. Students must apply for an absence exemption within 48 hours of the date when they return to school from the absence. After the second absence, the student and parents will be notified in writing, by telephone or at a parental conference. **Two (2) times late to class counts as one (1) absence toward the allowed limit of three (3) absences. Missing more than half a class counts as a full absence.** Students whose absences exceed three must appeal in writing to the High School Headmaster or Middle School Principal to be considered for credit, regardless of the grade that they received in the class. Additional work may be required at the Headmaster or Principal's discretion.

### **Secondary Resource Support**

Students with special needs who require assistance with attaining credit for regular academic courses and monitoring their skills, can receive daily support with their academic work on an as-needed basis

### **Progress Reports**

Progress reports will be mailed home after two weeks of class. Progress reports must be signed by the parent/guardian and returned to the summer school office. A final grade report will be mailed out within one week of the final class meeting.

## **Academic Courses**

**English, Gr. 9-12.** This class will focus on the essential components of literacy, emphasizing vocabulary, language, reading and writing skills. Students will also review MCAS and other test-taking strategies. The course will include a study of poetry, short stories, plays and a novel. These reading materials will reflect reading ability, interest level and core grade requirements.

**Algebra, Gr 9-12.** This course includes the study of variables, expressions and real numbers; linear equations; functions and graphs; systems of equations; polynomials and exponents; polynomials and factoring. The depth of coverage will depend upon the class make-up.

**United States History, Gr 9 & 10.** This course deals with the major events and issues involving the development of the nation, from the time of the American Revolution to the present. The course will start with a review of the major issues and events of the nation's founding through the Revolution to the Civil War. Emphasis is then placed on U.S. History from the post-Civil War Era to the present; on the value of history as a preparation for the future; on societal self-reflection; on the inevitability of change; on inquiry-oriented skill development; on American values; and on the development of attitudes and appreciations that are consistent with a democratic open society. The students are given the opportunity to select topics and conduct research on an individual basis. Course credit upon successful completion. Fulfills US History graduation requirement.

**SAT Preparation-TBD,** call Rita Foglia, 617 926-7764

**Language Arts/Social Studies, Gr 7-8.** This course will concentrate on a review of basic reading and writing skills with an emphasis on vocabulary, sentence structure, the short story and the essay. Reading materials will be chosen to closely mirror selections encountered during the school year. With the use of essential questions, students will also study a historical topic in depth. After selecting from among a variety of posed questions, students will research the answer, which will be in the form of an essay as well as an oral presentation. This engaging activity will also prepare students for the English Language Arts MCAS test. Emphasis and assessment will be based on the following skills: written expression, research, oral expression and critical thinking.

**Mathematics, Gr 7-8.** Are you interested in getting better prepared for a middle school math experience or would you like to improve your math skills so that you will be prepared for Algebra and MCAS? The mathematics topics covered, including reading and writing in math, will depend upon the make-up of the class.

**2010 SUMMER EXPLORATIONS REGISTRATION**

SEND this completed registration form and a check made out to: Town of Watertown, Summer Programs, Watertown Public Schools, 30 Common Street, Watertown, MA 02472. **Registration closes Friday, May 21, 2010.** A sliding fee is available to Watertown residents. For more information call Barbara at 617 926-7766, [bstewart@watertown.k12.ma.us](mailto:bstewart@watertown.k12.ma.us) or Beth at 617 923-7653, [bsahakian@watertown.k12.ma.us](mailto:bsahakian@watertown.k12.ma.us).

\*  **Please check here if interested in School Bus Transportation, Gr K-5.** A school bus will be available and will make frequent stops across Watertown if there are enough families requesting service.

STUDENT Name \_\_\_\_\_ Address \_\_\_\_\_

Entering Grade \_\_\_\_\_ School \_\_\_\_\_

PARENT/GUARDIAN NAME: \_\_\_\_\_ Home Phone \_\_\_\_\_

PARENT E-MAIL ADDRESS: \_\_\_\_\_ Cell Phone \_\_\_\_\_

Emergency contacts other than Parent: \_\_\_\_\_ Phone \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**ENRICHMENT WEEKS**

**Yes, sign me up for Hometown USA NO MONDAY CLASSES on June 28 and July 5**

\_\_\_\_\_ Enrichment Week 1-June 29-July 2 \$200 full day  
 \_\_\_\_\_ Enrichment Week 2-July 6-July 9 \$200 full day

**SUMMER EXPLORATIONS**

|                                 |                       |                 |
|---------------------------------|-----------------------|-----------------|
| <b>CIRCLE ONE: MORNING ONLY</b> | <b>AFTERNOON ONLY</b> | <b>FULL DAY</b> |
| 8:30AM-12Noon                   | 12Noon-5:30PM         | 8:30AM-5:30PM   |
| \$125/wk                        | \$125/wk              | \$250/wk        |

**\*Indicate your first choice with a 1 and your second choice with a 2 for AM and/or PM.**

**Session 1** \_\_\_\_\_ **3 Weeks-July 12-July 30** \_\_\_\_\_ **\$750/3 weeks/full day** \_\_\_\_\_

**Morning Program**

**Afternoon Program**

|                     |                                       |
|---------------------|---------------------------------------|
| <b><u>Grade</u></b> | <b><u>Class Title</u></b>             |
| __1-2               | The Very Hungry Caterpillar & Friends |
| __1-2               | Up, Up and Away                       |
| __1-2               | Magnificent Musicians!                |
| __3-5               | FitZone                               |
| __3-5               | Mysteries & Myths...Do You Believe?   |

|                     |                           |
|---------------------|---------------------------|
| <b><u>Grade</u></b> | <b><u>Class Title</u></b> |
| __K-2               | Adventures in Art         |
| __K-2               | Out of This World         |
| __3-5               | Figure It Out!            |

**\*My child will attend:** \_\_\_ week 1 \_\_\_ week 2 \_\_\_ week 3 \_\_\_ all 3 weeks

**\* \_\_\_ Yes, I want my child to stay until 2PM for an additional cost of \$100 per week.**

**Session 2** \_\_\_\_\_ **3 Weeks-August 2-August 20** \_\_\_\_\_ **\$750/3 weeks/full day** \_\_\_\_\_

**Morning Program**

**Afternoon Program**

|                     |                           |
|---------------------|---------------------------|
| <b><u>Grade</u></b> | <b><u>Class Title</u></b> |
| __1-2               | Animal Planet             |
| __1-2               | Body Works                |
| __3-5               | Sports Nuts               |
| __3-5               | Acting Antics             |

|                     |                           |
|---------------------|---------------------------|
| <b><u>Grade</u></b> | <b><u>Class Title</u></b> |
| __K-2               | Passport to the World     |
| __K-2               | Camp Hosmer               |
| __3-5               | Brain Quest               |

**\*My child will attend:** \_\_\_ week 1 \_\_\_ week 2 \_\_\_ week 3 \_\_\_ all 3 weeks

**\* \_\_\_ Yes, I want my child to stay until 2PM for an additional cost of \$100 per week.**

Watertown Community Education  
Summer Programs  
50 Columbia Street  
Watertown, MA 02472

NON-PROFIT ORGANIZATION  
U.S. POSTAGE PAID  
BOSTON, MA  
Permit No. 8876

Parent/Guardian of:

**Detach and Return**

|  |   |
|--|---|
| <b>Registration Form</b>   | <b>Summer Fun in the Courtyards</b>             |
| Send completed registration form to: Summer Programs, Watertown High School, 50 Columbia St, Watertown, 02472  |   |
| Student Name _____   | Grade Just Completed: _____                     |
| _____ Session 1  | Middle School Fit for Life-July 6-August 6      |
| _____ Session 2  | High School Carpentry and Mosaics - August 2-20 |
| Home Address _____   | Home Phone _____                                |
| Emergency Contact _____  | Phone _____                                     |
| Does your child receive support services during the school year? Please specify.<br>I give my permission for the release of medical and IEP information. |   |
| Parent/Guardian Signature _____  | Date: _____                                     |

**Detach and Return**

**ACADEMIC SUMMER SCHOOL GRADES 6-12 REGISTRATION**

SEND completed registration form and a check made out to the Town of Watertown, Summer Programs 2010, c/o Watertown High School, 50 Columbia Street, Watertown, 02472,

|   |                              |
|---|------------------------------|
| <b>REGISTRATION FORM</b> Register by mail by sending the completed registration form and a check made out to the Town of Watertown, Summer Programs 2010, c/o Watertown High School, 50 Columbia Street, Watertown, MA 02472. |                              |
| Student Name _____  |                              |
| Course _____  | Course _____                 |
| Grade Just Completed _____  | School _____                 |
| Home Address _____  | Home Phone _____             |
| Emergency Contact _____   | Phone _____                  |
| Does your child receive support services during the school year? Please specify.<br>I give my permission for the release of medical and IEP information.  |                              |
| Parent/Guardian Signature _____   | Date: _____                  |
| Fee Enclosed \$ _____   | Payment Plan Requested _____ |